

## LEARNING EXPECTATION #4

The Rockville High School student will **use multiple tools to access, evaluate, and apply information.**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School Year: \_\_\_\_\_ Quarter: \_\_\_\_\_

Teacher: \_\_\_\_\_ Course: \_\_\_\_\_

Student's Overall Achievement Level:      **Exemplary**      **Proficient**      **Approaching Proficiency**      **Not Proficient**  
(circle one)

Criteria	<b>Exemplary (Exceeds the Standard)</b>	<b>Proficient (Meets the Standard)</b>	<b>Approaching Proficiency (Does Not Meet the Standard)</b>	<b>Not Proficient (Does Not Meet the Standard)</b>
<b>Uses multiple tools to access information</b>	Consistently demonstrates advanced skills in using reliable information from a variety of sources including print and electronic media, journals, blogs, tweets, labs, interviews, etc.	Frequently demonstrates appropriate skills in using reliable information from a variety of sources including print and electronic media, journals, blogs, tweets, labs, interviews, etc.	Sometimes locates reliable and specific information from a few sources including print and electronic media, journals, blogs, tweets, labs, interviews, etc.	Demonstrates little or no skill in locating and using reliable information from any sources.
<b>Evaluates data</b>	Critically analyzes data to assess accuracy, authority and timeliness.	Adequately analyzes data to assess accuracy, authority and timeliness.	Partially analyzes data to assess accuracy, authority and timeliness.	Shows little or no evidence of evaluation of data.
<b>Applies information</b>	Effectively integrates information, uses appropriate citations, and has well-structured organization of content.	Adequately integrates most information, uses appropriate citations, and has good organization of content.	Partially integrates information, at times uses appropriate citations, and has some organization of content.	Demonstrates little or no integration of information, uses no citations, and has unorganized content.