LEARNING EXPECTATION #3

The Rockville High School student will **solve problems through analysis, synthesis, evaluation and reflection.**

Student Name:		Grade:	School Year:	Quarter:
Teacher:		Course:		
Student's Overall Achievement Level: (circle one)	Exemplary	Proficient	Approaching Proficiency	Not Proficient

Criteria	Exemplary (Exceeds the Standard)	Proficient (Meets the Standard)	Approaching Proficiency (Does Not Meet the Standard)	Not Proficient (Does Not Meet the Standard)
Identifies the Problem	Consistently clarifies and describes critical components of a problem and recognizes the relevance of the problem	Clarifies and describes most of the critical components of a problem and most of the relevance of the problem has been recognized	Occasionally clarifies and describes the critical components of a problem and some of the relevance of the problem has been recognized	Rarely identifies the problem and/or recognizes the relevance of the problem
Gathers Information	Thoroughly gathers accurate and relevant information	Gathers most of the accurate and relevant information	Sometimes gathers accurate and relevant information	Rarely gathers accurate and relevant information
Analyzes & Solves the Problems	Consistently organizes and evaluates information and generates solutions to the problem	Frequently organizes and evaluates information, and generates solutions to the problem	Makes an attempt to organizes and evaluates information, and generates solutions to the problem	Rarely organizes and evaluates information, generates solutions to the problem
Reflects on the Solution	Assesses the accuracy and credibility of the solutions, identifies errors in process and corrects them	Frequently assesses the accuracy and credibility of the solutions, identifies errors in process and corrects them	Sometimes assesses the accuracy and credibility of the solutions, identifies errors in process and corrects them	Rarely assesses the accuracy and credibility of the solutions, identifies errors in process and corrects them