

LEARNING EXPECTATION #2

The Rockville High School student will **demonstrate respectful behavior and compassion.**

Student Name: _____ Grade: _____ School Year: _____ Quarter: _____

Teacher: _____ Course: _____

Student's Overall Achievement Level: **Exemplary** **Proficient** **Approaching Proficiency** **Not Proficient**
(circle one)

Criteria	Exemplary (Exceeds the Standard)	Proficient (Meets the Standard)	Approaching Proficiency (Does Not Meet the Standard)	Not Proficient (Does Not Meet the Standard)
Respects Adults	Consistently listens to adults attentively, uses appropriate speaking tone and volume, uses school appropriate language.	Frequently listens to adults attentively, uses appropriate speaking tone and volume, uses school appropriate language.	Sometimes listens to adults attentively, uses appropriate speaking tone and volume, uses school appropriate language.	Rarely listens to adults attentively, uses appropriate speaking tone and volume, uses school appropriate language.
Respects Fellow Students	Consistently listens to fellow students attentively, uses appropriate speaking tone and volume, is sensitive to others' personal space and property.	Frequently listens to fellow students attentively, uses appropriate speaking tone and volume, is sensitive to others' personal space and property.	Sometimes listens to fellow students attentively, uses appropriate speaking tone and volume, is sensitive to others' personal space and property.	Rarely listens to fellow students attentively, uses appropriate speaking tone and volume, is sensitive to others' personal space and property.
Respects Rules and Expectations	Consistently arrives on time, is prepared to work.	Frequently arrives on time, is prepared to work.	Sometimes arrives on time, is prepared to work.	Rarely arrives on time, is prepared to work.
Respects the Facility and Equipment/ Materials (E/M)	Consistently uses E/M appropriately, returns E/M in the same condition as issued, does not deface or break E/M.	Frequently uses E/M appropriately, returns E/M in the same condition as issued, does not deface or break E/M.	Sometimes uses E/M appropriately, returns E/M in the same condition as issued, does not deface or break E/M.	Rarely uses E/M appropriately, returns E/M in the same condition as issued, does not deface or break E/M.
Shows Compassion to Others	Consistently avoids negative comments/responses, includes fellow students in learning activities, recognizes and respects cultural differences that exist amongst fellow students and in the curriculum.	Frequently avoids negative comments/responses, includes fellow students in learning activities, recognizes and respects cultural differences that exist amongst fellow students and in the curriculum.	Sometimes avoids negative comments/responses, includes fellow students in learning activities, recognizes and respects cultural differences that exist amongst fellow students and in the curriculum.	Rarely avoids negative comments/responses, includes fellow students in learning activities, recognizes and respects cultural differences that exist amongst fellow students and in the curriculum.