

## Lake Street Hallways\*

**Essential Understanding-** Lake Street School's plan for success involves demonstrating behavior that is responsible, respectful, cooperative, and safe.

**Objective:** Students will act responsibly, respectfully, cooperatively and safely in the hallways by demonstrating how to:

**Be Responsible: To do what you are supposed to do, when you are supposed to do it.**

- Stay on the right hand side of the hallway
- Walk in the hallways, during arrival/dismissal
- During school day, walk silently in the hallways

**Be Respectful: To treat others the way you want to be treated.**

- Respect the personal space of others
- Keep hands, feet and objects off displayed work
- Help keep hallways clean

**Be Cooperative: To work and play together willingly and get along**

- Follow hallway procedures
- Listen to adults/safety patrol

**Be Safe: To take care of yourself and others so no one gets hurt.**

- Walk in the hallways
- Keep hands, feet, and objects to yourself
- Stay in your spot in line

Initiation: *“Today we are going to talk about ways to be responsible, respectful, cooperative, and safe in the hallways... Who would like to raise their hand and tell me what we are going to discuss? (Students repeat what you just said.) We have already talked about what it means to be responsible, respectful, cooperative, and safe. Who remembers the definition of being responsible? If no one volunteers, remind students of the definition. Repeat the process for definitions of being respectful, cooperative, and safe. Keeping those definitions in mind, what are some ways you can show how to be responsible in the hallways? Guide student responses into observable behaviors; refer to the list under the objective. Repeat for being respectful in the hallways, being cooperative in the hallways, and being safe in the hallways.*

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**Procedure:** Demonstrate and role-play. *“I’d like to show you some examples of how you can be RESPONSIBLE, RESPECTFUL, COOPERATIVE, AND SAFE in the hallways as well as some examples that would not be considered responsible, respectful, cooperative, or safe. See if you can tell the difference.”* (ONLY TEACHERS ROLE PLAY NEGATIVE BEHAVIOR).

1. Assemble your class in the hallway. Have the students watch you skip, spin, or run down the hallway and back again, zigzagging between the right and left side of the hallway. *“Is this an example of safe behavior in the hallway?”* Ask for two or three students to demonstrate the right way to walk down a hallway. Discuss. Tell them that this will be the expectation whether traveling alone or with an entire class.
2. Assemble your students into a straight line in the hallway. Get into the line and pretend to poke or distract students, drag your hand/body along the wall, etc. Ask *“Is this an example of respectful behavior in the hallway?”* Discuss. Pick a few volunteers or ask your whole class to demonstrate the right way to walk down the hallway as a group. Discuss the importance of being quiet so as not to disturb other classes and of keeping hands to themselves to show respect toward student work displayed in the halls.
3. Back in the classroom: discuss how to conduct yourself in the hallway when you are alone or without an adult. Periodically have one/two children at a time demonstrate proper hallway etiquette.
4. Several times throughout the week, take the entire class for a walk and practice positive hallway behavior. At this time, practice entering and exiting the building through designated doors for recess, fire drills, walk to specials, cafeteria, etc.

**Assessment:** Ask each student to tell or demonstrate what responsible, respectful, cooperative, and safe behavior in the hallways looks like. Give a pride point to each student with an appropriate response. Guide students who are not responding appropriately and then give them a pride point.

**Optional assessment:** Project or written assignment

**\*With very special thanks and acknowledgement to the Bowers PBS Team.**