

Lake Street Bathrooms*

Essential Understanding – Lake Street Elementary School’s plan for success involves demonstrating behavior that is safe, respectful, responsible, and cooperative.

Objective: Students will act safely, respectfully, responsibly and cooperatively while in the bathroom by demonstrating how to:

Be Responsible: To do what you are supposed to do, when you are supposed to do it.

- Flush
- Turn off water
- Use receptacle for paper towels
- Use in a timely fashion

Be Respectful: To treat others the way you want to be treated.

- Observe the privacy of others
- Wash and turn off water
- Be polite

Be Cooperative: To work and play together willingly and get along

- Wait patiently and quietly

Be Safe: To take care of yourself and others so no one gets hurt.

- Walk to the restroom
- Use designated restroom
- Use facilities for intended purposes

Initiation: *“Today we are going to talk about ways to be responsible, respectful, cooperative and safe in the bathroom... Who would like to raise their hand and tell me what we are going to discuss?”* (Students repeat what you just said.) *We have already talked about what it means to be responsible, respectful, cooperative and safe. Who remembers the definition of being responsible?* If no one volunteers, remind students of the definition. Repeat the process for definitions of respectful, cooperative and safe. *Keeping those definitions in mind, what are some ways you can show how to be responsible in the bathroom.* Guide student responses into observable behavior; refer to the list under the objective. Repeat for being respectful, cooperative and safe in the bathroom.

Lake Street Bathroom

Procedure: demonstrate and role play. *“I’d like to show you some examples of how you can BE RESPONSIBLE, RESPECTFUL, COOPERATIVE AND SAFE while in the bathroom as well as some examples that would not be considered responsible, respectful, cooperative or safe. See if you can tell the difference.”* (ONLY TEACHERS ROLE PLAY NEGATIVE BEHAVIOR)

1. Follow hallway behavior expectations to get to the bathroom.
2. Once in the bathroom, ask for volunteers (3 or 4) to show responsible, respectful, cooperative and safe way to go into the bathroom stall and flush the toilet/urinal. Next have students demonstrate how to wash and dry their hands appropriately using paper towels and discarding them in the garbage can.
3. Back in the classroom; write a list of responsible bathroom behaviors. Discuss these behaviors. Next write a list of respectful bathroom behaviors. Discuss these behaviors. Then, write a list of cooperative bathroom behaviors. Discuss these behaviors. Finally, write a list of safe bathroom behaviors. Discuss these behaviors. Also, be sure to discuss what to do if something is not working or is damaged (report to an adult).

Assessment: Ask each student to tell or demonstrate what responsible, respectful, cooperative and safe behavior in the bathroom looks like. Give a pride point to each student with an appropriate response. Guide students who are not responding appropriately and then give them a pride point.

Optional assessment: Project or written assignment.

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