

Lake Street Arrival/Dismissal*

Essential Understanding- Lake Street School's plan for success involves demonstrating behavior that is responsible, respectful, cooperative, and safe.

Objective: Students will act responsibly, respectfully, cooperatively and safely during arrival & dismissal by demonstrating how to:

Be Responsible: To do what you are supposed to do, when you are supposed to do it.

- stay on the right side of the hallway
- walk quietly to your destination
- go directly to destination

Be Respectful: To treat others the way you want to be treated.

- Respect the personal space of others

Be Cooperative: To work and play together willingly and get along

- Listen to adults and safety patrol

Be Safe: To take care of yourself and others so no one gets hurt.

- walk facing forward
- keep hands, feet & objects to yourself

Initiation: *“Today we are going to talk about ways to be responsible, respectful, cooperative and safe when you arrive at and leave school... Who would like to raise their hand and tell me what we are going to discuss? (Students repeat what you just said.) We have already talked about what it means to be responsible, respectful, cooperative, and safe. Who remembers the definition of being responsible? If no one volunteers, remind students of the definition. Repeat the process for definitions of being respectful, cooperative, and safe. Keeping those definitions in mind, what are some ways you can show how to be responsible when you arrive at and leave school? Guide student responses into observable behaviors; refer to the list under the objective. Repeat for being respectful, cooperative, and being safe during arrival and dismissal times.*

-over-

Lake Street Arrival/Dismissal

Procedure: Demonstrate and role-play. *“I’d like to show you some examples of how you can be RESPONSIBLE, RESPECTFUL, COOPERATIVE, AND SAFE during arrival and dismissal as well as some examples that would not be considered responsible, respectful, cooperative, or safe. See if you can tell the difference.”* (ONLY TEACHERS ROLE PLAY NEGATIVE BEHAVIOR).

1. Assemble your class in the classroom and/or hallway. Have the students watch you skip, spin, or run down the hallway and back again. *“Is this an example of safe behavior in the hallway during arrival or dismissal?”* Ask for two or three students to demonstrate the right way to line up in the classroom and hallway for dismissal. Discuss. Tell them that this will be the expectation whether traveling alone or with an entire class.
2. Assemble your students into a straight line in the base of your cluster. Get into the line and pretend to poke or distract students, drag your hand/body along the wall, etc. Ask *“Is this an example of respectful behavior in the hallway?”* Discuss. Pick a few volunteers or ask your whole class to demonstrate the right way to line up in this area and walk to the intersection. Discuss the importance of being quiet and of keeping hands to themselves to show respect toward student work displayed and others in the line.
3. Back in the classroom: discuss how to conduct yourself in the hallway when you are alone or without an adult. Periodically have one/two children at a time demonstrate proper hallway etiquette.
4. Several times throughout the week, take the entire class to practice positive behavior during arrival/dismissal. At this time, practice entering and exiting the building through designated doors for recess, fire drills, cafeteria, bus/van waiting area and gym. Practice entering and exiting the building in any area where students arrive or are dismissed.

Assessment: Ask each student to tell or demonstrate what responsible, respectful, cooperative, and safe behavior during arrival/dismissal looks like. Give a pride point to each student with an appropriate response. Guide students who are not responding appropriately and then give them a pride point.

Optional assessment: Project or written assignment

***With very special thanks and acknowledgement to the Bowers PBS Team.**