



Family Guide to Virtual Learning Snow Day

Based on the Connecticut State Board for Education guidance, the Superintendent of Schools may choose to treat “snow days” as a Remote Learning Day (RLD) for the 2020-2021 school year. In Vernon, we refer to these as Virtual Learning Days. The Vernon Public Schools may use this option of a Remote (Virtual) Learning Day in lieu of a snow day cancellation that would traditionally be added as a make-up day in June for the 2020-2021 school year. Our plan is to use this RLD as an official school day in an effort to provide consistency and continuity in learning, unless there are other factors, like no electrical power in Vernon that would not allow us to use computers or the internet at student’s homes. School Administration and Vernon Teachers will use our digital technology platforms to assign academic work during virtual learning day for all students. Students and families should be prepared to access the remote (virtual) learning option with short notice, due to New England weather.

Maximizing student learning for all children is our primary goal.

Questions:

Will my child’s attendance be taken? Yes, student attendance will be taken on a Virtual Learning Snow Day. Attendance will be accounted for by student logging into live learning lessons and by completing teacher assigned tasks.

Are all learners connected? Are Wi-Fi hotspots distributed and connected? All families who have reached out that they need assistance with WiFi have received either a hotspot or internet voucher. If your family needs internet assistance please contact the FSCP Center at 860-869-4651.

Are meals available to families on Virtual Learning Snow Days? At this time meals are not offered.

Do all students have access to high quality curricular content? Yes, lessons and assignments will be aligned with current units of study and may contain some review of previous learning.

Do learning schedules prioritize time in core subjects, including synchronous and asynchronous learning? Yes, schedules include both synchronous (live lessons) and asynchronous (independent) learning for core subjects and timeframes.

Are learning plans predictable, consistent, and accessible for students and families? Student schedules have consistent start, end, and break/lunch times each day. Families have access to the schedules, materials and supports that students need to learn. Schedules will be shared with you by your child’s teacher.

Is Social Emotional Learning embedded in my remote learning plan? Yes, students will receive a daily check-in, free time and exercise breaks. Take these opportunities to go outside and play in the snow, snuggle up with a good book and have some hot cocoa!

Do students and families have access to dedicated support for their wellness and social-emotional learning? All students have access to social emotional support through school social workers and psychologists. If you have a concern about your child, please feel free to contact your child’s teacher or school’s mental health team. Communication is key. When working in partnership we will be better able to support your child’s well-being and development.

