

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066
BOARD OF EDUCATION MEETING

DATE: Monday, November 13, 2023

TIME: 7:00 p.m.

PLACE: Vernon Board of Education, Administration Building, 30 Park Street, Vernon – 3rd Floor Board Conference Room

ZOOM WEBINAR: zoom.us **Phone:** +1 309 205 3325 **Webinar ID:** 982 2743 8678 **Passcode:** 045244

Mission Statement

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

Goals

1. *Build and improve relationships and partnerships with family and community.*
2. *Increase the achievement of every student through high quality curriculum, instruction and assessment.*
3. *Promote safe environments that are socially, emotionally, and physically conducive to learning.*

Civility Statement

The Board of Education expects mutual respect, civility and orderly conduct among all individuals on school property or at school-sponsored events. District staff will treat parents and other members of the public with respect and have the right to expect the same in return. The Board encourages positive communication and discourages volatile, hostile or aggressive actions. The Board seeks public cooperation with this endeavor.

AGENDA	NOTES
<p>0.0 Swearing in of New Board of Education Members by Town Clerk</p> <p>1.0 Establish Quorum</p> <p>2.0 Call to Order</p> <p>3.0 Pledge of Allegiance</p> <p>4.0 Election of Board of Education Officers</p> <p>5.0 Recognitions & Presentations 5.1 Presentation by Center Road School Students (BOE Goal #1, #2)</p> <p>6.0 Secretary's Report 6.1 Opportunity for Board of Education to add/delete Urgent Agenda Items 6.2 Rockville High School Student Representative Report</p> <p>7.0 Community Forum Opportunity for comments on agenda items, potential future agenda items, or general information provided to the Board from citizens and community organizations (Individual speakers shall be limited to five minutes and the total time for public forum shall be limited to 15 minutes.)</p> <p>8.0 Consent Agenda 8.1 (a) Approval of the Minutes of the BOE Meeting held on October 23, 2023</p>	

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Page 2

DATE: Monday, November 13, 2023
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PLACE: Vernon Board of Education, Administration
Building, 30 Park Street, Vernon – 3rd Floor
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9.0 Personnel

- 9.1 Review of Job Descriptions (BOE Goal #2)
 - (a) Teacher
 - (b) Paraeducator
 - (c) Cafeteria Worker

10.0 Teaching and Learning

- 10.1 Next Generation Accountability Index (BOE Goal #2)

11.0 General Business

- 11.1 Approval of the Vernon Board of Education
2024/2025 Budget Calendar (BOE Goal #1, #2,
#3)
- 11.2 Neighborhood School Key (BOE Goal #1, #3)

**12.0 Review and Update Board of Education
Calendar**

<https://www.vernonpublicschools.org/district-information/district-calendar>

**13.0 Opportunity for Questions from the Press
Regarding Agenda Items**

14.0 Adjournment

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

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Agenda Item 4.0

Decision Requested

X

November 13, 2023

Date

AGENDA REPORTING FORM

Subject:

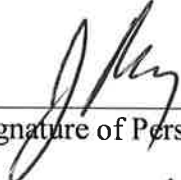
Election of Board of Education Officers (BOE Goal #1, #2, #3)

Background:

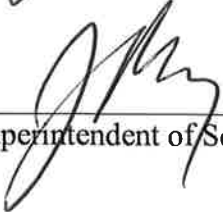
The Board shall elect officers at its first regular meeting following town elections. Election of officers shall be in writing using signed paper ballots.

Recommendation:

Motion: That the Board of Education approve and appoint the elected officers of the Board.



Signature of Person(s) Submitting Report



Superintendent of Schools

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

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X

Agenda Item

5.1

Decision Requested

November 13, 2023

Date

AGENDA REPORTING FORM

Subject:

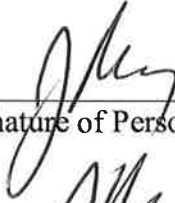
Presentation by Center Road School (BOE Goal #1, #2)

Background:


Center Road School 4th Grade students will present to the Board how they use collaborating and problem solving in their Math Block.

Recommendation:

No action required.



Signature of Person(s) Submitting Report





Superintendent of Schools

Find the missing factor

$$\underline{\hspace{2cm}} \times 7 = 56$$

Productive Struggle - 3 min

There are  floors at Center Road School. There are  4 classrooms on each floor. How many classrooms are there in total?

- 1) What is today's problem about?
- 2) What is the problem asking?
- 3) What information do we know?

Productive Struggle - 3 min

There are 3 floors at Center Road School. There are 14 classrooms on each floor. How many classrooms are there in total?

- 1) What is today's problem about?
- 2) What is the problem asking?
- 3) What information do we know?

Application Problem - 5 min.

Mr. McNamar is ordering folders for his fourth grade class of 22 students. Each student needs folders for Reading, Writing, Word Work, Math and Science (5 total). How many folders should Mr. McNamar order for his class?

Extension: Ms. Tran's class has 17 students. Ms. Caffery's class has 20 students. Mrs. Giannelli's class has 18 students.

- How many folders should the 4th grade teachers order?
- If Mr. McNamar rounds to the nearest ten, will there be enough folders?

VERNON PUBLIC SCHOOLS
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Information Only

Agenda Item 8.1

Decision Requested

X

November 13, 2023

Date

AGENDA REPORTING FORM

Subject:

Consent Agenda

Background:

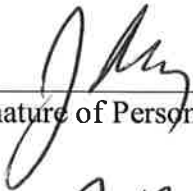
The Board is requested to approve the items listed on the Consent Agenda for November 13, 2023:

8.1

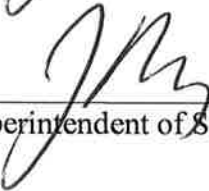
(a) Approval of the Minutes of the Board of Education Regular Meeting held on October 23, 2023

Recommendation:

Motion: That the Vernon Board of Education approve the items listed on the Consent Agenda for November 13, 2023.



Signature of Person(s) Submitting Report



Superintendent of Schools

The Board of Education Town of Vernon

30 Park Street – PO Box 600
Vernon, Connecticut 06066

Anne Fischer, Chairperson
Mason Thrall, Vice Chairperson
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Paul Grabowski
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Kristiana Wintress

October 23, 2023

DRAFT MINUTES **BOARD OF EDUCATION MEETING**

A meeting of the Vernon Board of Education was held in-person and via Zoom Webinar at the Administration Building on Monday, October 23, 2023.

1.0 Establish Quorum

Roll call was taken at 7:00 p.m.

There was a quorum. Board members present: Mrs. Fischer, Mr. Thrall, Dr. Buxton, Mr. Grabowski, Ms. Colt, Mr. Kalina, Mr. Linton, Mrs. Rodriguez and Ms. Wintress.

Student Representatives present: My-Ngoc Lai-Huyen. Aedan Ruddock was absent.

Administration present: Superintendent Dr. Joseph Macary and Assistant Superintendent Mr. Robert Testa. Director of Business and Finance Mr. William Meier III was absent.

2.0 Call to Order

Chairperson Fischer called the meeting to order at 7:01 p.m.

3.0 Pledge of Allegiance

4.0 Recognitions and Presentations

4.1 Presentation by Lake Street School Students (BOE Goal #1, #2)

Mrs. Tracy Duenzl, Principal of Lake Street School, introduced Grade 3 Teacher Mrs. Taylor Martone to the Board. Mrs. Martone is fostering student leadership in her class through 2 special programs; "Teachers in Training" and the "Kindness Squad". The students have specific jobs within these programs that go beyond academic learning. They have pride in the work that they do and in the classroom they share as a group. They are positive role models to their classmates and help to guide others to act respectfully with one another. They help to solve problems with their peers and guide them to be kind. The

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students provide and accept feedback from one another. The students applied for these positions and really enjoy being a part of these teams.

4.2 Recognition of Years of Service for Retiring Board Members (BOE Goal #1)

Mayor Champagne began by saying how proud he was of the many years of service the four retiring Board members have voluntarily given to the Vernon Board of Education. He announced that he had proclamations from the Mayor and the Town Council for each and read them aloud. He said that they will be sorely missed and that the skills they brought to the Board of Education will not be forgotten. Rep. Kevin Brown of the 56th District, and a former member of the Vernon Board of Education, was also in attendance this evening to present Official Citations from the State of Connecticut's General Assembly to the retiring Board members on behalf of himself, Rep. Jaime Foster of the 57th District, Rep. Tammy Nuccio of the 53rd District and Senator Jeff Gordon of the 35th District. He read aloud the citations, offering the General Assembly's sincerest congratulations for their many years of service and best wishes in their retirement. Rep. Brown said it was an honor to serve with the Vernon Board of Education and he learned so much from the Board members as they worked across the aisle to do what's best for children. Retiring Board members Deborah Rodriguez, Stephen Linton and Mark Kalina were then presented with gifts of appreciation from Chairperson Mrs. Anne Fischer. Mrs. Fischer was presented with her gift of appreciation by Vice Chairperson Mr. Mason Thrall. Dr. Macary thanked the four retiring members for their 44 years of service (collectively) and for making a tremendous impact on Vernon Public Schools. They have been a great example of excellence by being advocates for children. They are leaving the Vernon Public Schools District better than it was before and will be very sorely missed.

5.0 Secretary's Report

5.1 Opportunity for Board of Education to add/delete urgent agenda items

Mrs. Fischer announced that we do have an item to add to the agenda for this evening. Dr. Macary explained that we need to seek Board approval for the MOU for an IT Infrastructure Audit. IT is a shared service with the Town of Vernon, and since Dr. Macary is chairing the Shared Services Council this year, the council members felt this should be presented to the Board of Education for their approval.

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MOTION: Mr. Linton moved to add the MOU for the IT Infrastructure Audit as agenda item 10.2(a)

SECOND: Mrs. Rodriguez

VOTE: Unanimous

5.2 Rockville High School Student Representative Report

My-Ngoc Lai-Huyen reported on the following:

- The RHS Math Team scored an impressive 35 points on their first meet against other schools. Both Senior Arthur Ufongene and Junior My-Ngoc Lai-Huyen tied for the most points!
- RHS Spirit Week was last week, 10/16 – 10/20
 - Monday – Dress Up as a Meme Day
 - Tuesday – Twin Day
 - Wednesday – Barbie vs. Oppenheimer Day
 - Thursday – Blue and Gold Day
 - Friday – Class Day
 - Freshman – Holiday
 - Sophomores – Rhyme without Reason (BBQ vs. Winnie the Pooh)
 - Juniors – USA (colors)
 - Senior – Togas (with T-Shirts underneath)
- The UConn ECE Credit registration process wrapped up on Friday, October 20th.
- As of today, RHS has hosted college representatives from 32 colleges and universities.
- Homecoming was a success with over 600 students participating.
- Girls' Volleyball has qualified for the State tournament and has a record of 12-4.
- Winter Sports registration is now open. The deadline is November 17th.
- The School Counseling Department and a group of Seniors will be visiting the UConn Storrs campus this Friday for a tour of the campus and an informal session.
- Girls' Soccer has their Senior Night this Thursday. Their game is at 6:00 PM with the Senior Day ceremony at 5:30 PM.

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- Girls' Volleyball has their Senior Night this Friday at 5:00 PM with a game to follow.
- The Boys' and Girls' Soccer teams are both two wins away from qualifying for the State tournament. Good luck to them!

Dr. Macary asked My-Ngoc how the PSATs went. She responded that she did well and liked taking them on-line vs. taking on paper.

6.0 Community Forum

Opportunity for comments on agenda items, potential future agenda items, or general information provided to the Board from citizens and community organizations (Individual speakers shall be limited to five minutes and the total time for public forum shall be limited to 15 minutes.)

Mr. John Kopec, 301 West Road, Ashford, CT, addressed the Board. He wanted to express what an honor and a privilege it was to work with retiring Board members Anne Fischer, Mark Kalina, Steve Linton and Deborah Rodriguez during his tenure as a Board member. The Town of Vernon was so fortunate to have each of them serve on the Board of Education.

7.0 Consent Agenda

7.1 Consent Agenda

- (a) Approval of the Minutes of the Board of Education Finance Committee Meeting held on October 10, 2023
- (b) Approval of the Minutes of the Regular Board of Education Meeting held on October 10, 2023
- (c) Approval of the Minutes of the Board of Education Facilities Committee Meeting held on October 16, 2023
- (d) Approval of Reviewed Board of Education Policy #5125 – Students – Student Record Confidentiality
- (e) Approval of Reviewed Board of Education Policy #5145.51 – Students – Sexual Harassment

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- (f) Approval of Revised Board of Education Policy #5145.511 – Students – Sexual Abuse Prevention and Education Program
- (g) Approval of Revised Board of Education Policy #6159 – Instruction – Individualized Education Program / Special Education Program
- (h) Approval of Reviewed Board of Education Policy #6161– Instruction – Equipment, Books and Materials
- (i) Approval of Reviewed Board of Education Policy #6161.1 – Instruction – Evaluation of Instructional Materials
- (j) Approval of Revised Board of Education Policy #6161.2 – Instruction – Care of Instructional Materials
- (k) Approval of Adopted Board of Education Policy #6162.51 – Instruction – Survey of Students (Student Privacy)

Mrs. Fischer pulled items 7.1(c), 7.1(f), 7.1(g), 7.1(i) and 7.1(k)

Item 7.1(c) – Page 13, Attendees: “*Mrs. Ann Fisher*” should be changed to “*Mrs. Anne Fischer*”.

Item 7.1(f) – Policy #5145.511 – page 23, section A – 1st line – “Implementing a child sexual abuse Curriculum to *provided* age-appropriate...” should be changed to “Implementing a child sexual abuse Curriculum to ***provide*** age-appropriate...”.

Page 24, section D, 4th line down, “Any student from the Sexual Misconduct with Children Program shall be provided...” should be changed to “Any student ***exempt*** from the Sexual Misconduct with Children Program shall be provided...”.

This policy will now have to be marked as “***Revised***” rather than “*Reviewed*”.

Item 7.1(g) – Policy #6159 – page 26, 1st paragraph – this paragraph needs to be re-written in order to be grammatically correct. The current language, “*In accordance with the regulations of the State Board of Education, each local and regional board of education shall: (1) Provide special education for school-age children requiring*”

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special education; (2) The obligation of the school district under this subsection shall terminate when such child is graduated from high school or at the end of the school year during which such child reaches age twenty-two, whichever occurs first.” should be changed to “In accordance with the regulations of the State Board of Education, each local and regional Board of Education shall provide special education for school-age children requiring special education. The obligation of the school district under this subsection shall terminate when such child has graduated from high school or at the end of the school year during which such child reaches age twenty-two (22), whichever occurs first.”

Page 29, under “Transition of Services”, section A, Item #3, 3rd line down, “his/her” should be changed to “**their**”.

Page 29, under “Transfer of Rights”, 1st paragraph, 3rd line down, “his/her” should be changed to “**their**”.

Item 7.1(i) – Policy #6161.1 – page 33, last paragraph, second line from the bottom, “his/her” should be changed to “**their**”.

Item 7.1(k) – Policy #6162.51 – page 36, 3rd paragraph, last line, delete the word “**Note**”.

Page 37, under “Marketing”, after items A – F, delete the word “**Note**” from the next paragraph.

Page 38, 1st paragraph, 5th line down, delete the word “**Note**”.

Page 38, under “Inspection of Instructional Material”, 5th line down, delete the word “**Note**”. Delete the last two sentences “**The law does not identify a reasonable period of time. Therefore, the district is free to identify and period of time it deems reasonable**”.

MOTION: Mr. Thrall moved to approve Consent Agenda Items 7.1(a), 7.1(b), 7.1(d), 7.1(e), 7.1(h) and 7.1(j) as they stand and 7.1(c), 7.1(f), 7.1(g), 7.1(i) and 7.1(k) as amended by the Chair

SECOND: Mr. Kalina

VOTE: Unanimous

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8.0 Personnel

8.1 Update on Current Roster of Positions (BOE Goal #2, #3)

Mr. Testa provided the Board with data regarding the current roster of positions in the District as of October 17, 2023. The data included the employee count within each bargaining unit as well as positions for salary and hourly non-affiliated staff and Adult Education staff. The District has a total of 826 paid employees. A question was asked as to how many individuals were hired as a result of the Job Fair held in September. Mr. Testa reported that we hired 4 Paraprofessionals and a few subs.

8.2 Approval of MOU Between the Vernon Board of Education and the Vernon Education Association (BOE Goal #2)

Dr. Macary announced that there is an MOU before the Board or their review between the Vernon Board of Education and the Vernon Education Association. He is requesting that we move the current insurance payments from the September-May schedule to a 24 pay schedule over 12 months. This will eliminate the need to seek repayment from a teacher who resigns during the summer months when no insurance premiums are collected. He is also asking that the Board approve HSA payments being deposited in September and January rather than in July and January. The Union is in agreement with this new schedule as well as our Insurance Broker and Administrative staff.

MOTION: Mrs. Rodriguez moved to approve the MOU between the Vernon Board of Education and the Vernon Education Association as discussed and presented.
SECOND: Mr. Linton
VOTE: Unanimous

9.0 Teaching and Learning

9.1 School Improvement Plans – Vernon Center Middle School and Rockville High School (BOE Goal #1, #2, #3)

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Mr. David Caruso, Principal of Vernon Center Middle School and Mr. Jason Magao, Principal of Rockville High School, introduced themselves to the Board.

Each were asked to present their School Improvement Plans to the Board. They outlined their plans for the coming school year, explaining how they fall in-line with the Vernon Public Schools Mission Statement, Vision of the Graduate, Core Beliefs, Equity Stance and 5-Year Strategic Plan. Their plans follow the three strategic plan priorities: Student Success, Family and Community Partnership and System Excellence. They described how they are meeting these goals and how they plan to continue to meet them in the 2023 - 2024 school year. They spoke of school data related to these priorities, roles for school-based committees and the school-based accountability index.

10.0 General Business

10.1 Approval of Grant Applications (BOE Goal #1, #2, #3)

Mr. Testa referred to the following Grant applications presented in the Board packet and asked for Board approval:

- ARP ESSER Dual Credit Expansion Grant Program
- IDEA Part B Section 611 Grant
- IDEA Part B Section 619 Grant
- Title I – Part A Improving Basic Instruction
- Title II – Part A
- Title III – Part A English Language Acquisition and Enhancement

MOTION: Dr. Buxton moved to approve the following applications as discussed and presented:

- ARP ESSER Dual Credit Expansion Grant Program
- IDEA Part B Section 611 Grant
- IDEA Part B Section 619 Grant
- Title I – Part A Improving Basic Instruction
- Title II – Part A

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- Title III – Part A English Language Acquisition and Enhancement

SECOND: Ms. Wintress
VOTE: Unanimous

10.2 Facilities Report on Summer Projects (BOE Goal #3)

Mr. Mark Rizzo, Supervisor of School Facilities and Special Projects, and Dwight Ryniewicz, Director of Public Works, updated the Board on the 2023 Summer Projects. They displayed a PowerPoint presentation which showed before and after pictures of the RHS Science Lab renovations, the RHS Lavatories renovations, the VCMS Hot Water Heater replacement, the VCMS Sykes projects (Carpentry Wing and Sewing Room), the CRS Roof replacement, the CRS Kitchen and Café renovation, the District-Wide Sidewalk and ADA Pad repairs and the construction of the Miracle Field. Mr. Linton and Mrs. Fischer thanked Mark and Dwight for their efforts during these renovations. They did a beautiful job on each project.

10.2(a) Approval of the MOU for an IT Infrastructure Audit (BOE Goal #1, #2)

Dr. Macary announced that, with the retirement of the IT Director, it was time to perform an Infrastructure audit to determine the needs of the IT Department. They will review all aspects of the department, including staffing, software, etc. It will take place in 4 phases and the cost will be split between the Town and the Board of Education. The Board's portion will be \$18,500.00. NSI, who has done previous work with the Town, will perform the audit.

MOTION: Mr. Kalina moved to approve the MOU for an IT Infrastructure Audit as presented
SECOND: Ms. Colt
VOTE: Unanimous

10.3 Reports from Board of Education Liaisons Regarding Attendance at Organization / Committee Meetings (BOE Goal #1)

- Mrs. Rodriguez, Board Liaison for Lake Street School, reported that they are still holding their meetings via Zoom. Their Spooktacular event will be held this

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Thursday. They did well on their Scholastic Book Fair and their Ice Cream Social. Top Turkey is coming up. Picture Day went well.

- Mr. Grabowski, Board Liaison for Skinner Road School, reported that their Trunk or Treat is this Thursday. Their Pie Fundraiser went well. They are planning some great events the week of November 6th to celebrate being named a Blue Ribbon School.
- Dr. Macary announced that the Unified Team is playing South Windsor this Thursday at the new Miracle Field from 3:00 PM to 5:00 PM. All are invited to attend.
- Ms. Wintress, Board Liaison for Vernon Center Middle School, reported that a Model Train Show will take place at VCMS on Sunday, October 29th. This benefits the RHS Music Dept.
- Mrs. Rodriguez, Board Liaison for CREC, reported that she joined a Zoom meeting with CREC. They reviewed policies and budgets; nothing unusual.

11.0 Review and Update Board of Education Calendar

<https://www.vernonpublicschools.org/district-information/district-calendar>

No updates were made.

12.0 Opportunity for Questions from the Press Regarding Agenda Items

No one from the Press was in attendance.

13.0 Adjournment

MOTION: Mr. Linton made a motion to adjourn at 8:34 PM
SECOND: Mr. Kalina
VOTE: Unanimous

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Respectfully submitted,

Patricia Buxton, Ed.D., Board Secretary

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only

X

Agenda Item

9.1

Decision Requested

November 13, 2023

Date

AGENDA REPORTING FORM

Subject:

Review of Job Descriptions (BOE Goal #2)

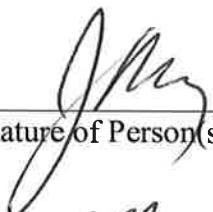
Background:

Assistant Superintendent Robert Testa will review the following job descriptions with the Board:

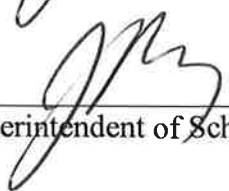
- (a) Teacher
- (b) Paraeducator
- (c) Cafeteria Worker

Recommendation:

No action required.



Signature of Person(s) Submitting Report



Superintendent of Schools

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

JOB DESCRIPTION



Position:	Teacher
Reports to:	Building Principal
Employment Status:	Regular/Full-time
FLSA Status:	Exempt
Description:	Instruct students in the specific area of specialty; help students learn subject matter and skills that will broaden their learning experiences and contribute to their development in order to meet high expectations; communicate with parents; create a classroom environment that is conducive to learning; participate in professional learning.

NOTE: The below lists are not ranked in order of importance

Essential Functions:

- Adhere to the Connecticut Code of Professional Responsibility
- Ensure safety of students
- Implement the Vernon Board of Education and administrative policies, rules, regulations and directives
- Manage the classroom and individual student behavior to maintain an advantageous learning environment
- Prepare lesson plans that achieve clear objectives, uses appropriate techniques, and serves the needs of all learners in the classroom
- Maintain accurate and complete records as required
- Attend parent/teacher conferences
- Assess student learning on continual basis and identifies areas of intervention if needed
- Follow the scope and sequence of the instructional program as defined and approved by the Vernon Board of Education
- Design instruction to meet the needs of all students through both individual and small group settings as needed
- Design clear and specific learning assessments
- Maintain a positive learning environment that encourages open communication between the teacher and student
- Maintain a positive school community image that encourages ethical student behavior
- Maintain ongoing communication with parents
- Maintain the strictest confidence concerning personnel, students and operational concerns of the district
- Promote good public relations by personal appearance, attitude and conversation
- Report all cases of suspected child abuse to appropriate school personnel and proper government authority

For Special Education Teachers:

- Prepare student education plans in consultation with IEP team members
- Design instruction, both individual and small group, which parallels the general education curriculum
- Act as coordinator of IEP implementation with general education staff
- Monitor student progress, participates in review and revision of IEP, as appropriate
- Assist other professional staff in diagnosis of learning disorders, development of planned remediation and evaluation of student progress
- Maintain appropriate student data and other records and submit reports as required by State and Federal law
- Attend all PPT meetings for assigned students
- Develop and implement strategies in partnership with families to positively affect student learning

Other Duties and Responsibilities:

- Serve as a role model for students and staff
- Respond to questions and requests in a timely manner
- Assist in the selection of textbooks, equipment and other education materials

- Establish and maintain professional relationships
- Participate in professional learning by attending seminars and workshops to improve instructional practice and positively affect student achievement

Qualifications/Certificates:

- Active subject matter certificate as required by the Connecticut State Department of Education
- Such alternatives to the above qualifications as the Superintendent and/or Vernon Board of Education may find appropriate

Required Knowledge, Skills, and Abilities:

- Ability to communicate ideas and directives clearly and effectively, both orally and in writing
- Effective, active listening skills
- Ability to work effectively with others
- Organizational and problem solving skills
- Excellent public relations skills
- Ability to foster and facilitate learning and classroom management

Additional Working Conditions:

- Interaction among children
- Repetitive hand motion, e.g., computer keyboard, typing, calculator, writing
- Regular requirement to sit, stand, walk, read, hear, see, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop
- Frequent interruption of duties by staff, students, visitors and/or telephone
- Occasional requirement to lift, carry, push and/or pulling various supplies and/or equipment up to a maximum of 20 pounds

Equipment Operated:

Computer/Laptop Printer Interactive White Board Scanner

Required Testing

None

Continuing Educ./Training

Professional Learning

Clearances

Fingerprint/Background

Evaluation:

Performance will be evaluated annually in accordance with the provisions set by the Vernon Board of Education

My signature below represents that I have reviewed the contents of my job description and that I understand the requirements of my position.

Signature

Date

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

JOB DESCRIPTION



Position:	Paraeducator
Reports to:	Building Principal
Employment Status:	Regular/Full-time
FLSA Status:	Non-Exempt
Description:	Assist the classroom teacher in helping physically, mentally and/or educationally disadvantaged students learn skills that will broaden their learning experiences and contribute to their development in order to set high expectations and to assist in creating a classroom environment that is conducive to learning for all students.

NOTE: The below lists are not ranked in order of importance

Essential Functions:

- Ensure the safety of students
- Maintain the strictest confidence concerning personnel, students and operational concerns of the district
- Promote good public relations by personal appearance, attitude and conversation
- Report all cases of suspected child abuse to appropriate school personnel and proper government authority
- Assist students with physical and/or educational needs both individually and in small groups
- Collaborate with classroom teacher about students' needs and requirements including IEP goals
- Assist students with classwork
- Assist with recess, supervision, restroom breaks, emergency drills, assemblies, field trips, etc.
- Provide assistance to classroom teacher
- Provide escort and mobility assistance to student(s) when necessary
- Provide toileting and feeding assistance to students as necessary
- Act as expert classroom support to substitute in absence of teacher
- Interact in a positive manner with staff, students and parents
- Attend meetings and in-services as required

Other Duties and Responsibilities:

- Serve as a role model for students and staff
- Prepare materials for class projects
- Respond to questions and requests in an appropriate and timely manner
- Maintain a level of approachability by administration and staff
- Perform other duties as assigned by classroom teacher and/or Principal

Qualifications/Certificates:

- High School Diploma
- Associate's degree preferred
- Such alternatives to the above qualifications as the Superintendent and /or Vernon Board of Education may find appropriate

Required Knowledge, Skills, and Abilities:

- Ability to communicate ideas and directives clearly and effectively, both orally and in writing
- Effective, active listening skills
- Ability to work effectively with others
- Organizational and problem solving skills

Additional Working Conditions:

- Interaction among children
- Repetitive hand motion, e.g., computer keyboard, typing, calculator, writing
- Regular requirement to sit, stand, walk, read, hear, see, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop
- Frequent interruption of duties by staff, students, visitors and/or telephone
- Occasional need to work overtime, evenings and/or weekends
- Occasional requirement to lift, carry, push and/or pulling various supplies and/or equipment up to a maximum of 20 pounds
- Requirement to assist in the restraint, movement or other emergency weight bearing assistance of students

Equipment Operated:

Computer/Laptop Printer Scanner

Required Testing**Continuing Educ./Training****Clearances**

First Aid
CPR/AED

Fingerprint/Background

Evaluation:

Performance will be evaluated annually in accordance with the provisions set by the Vernon Board of Education

My signature below represents that I have reviewed the contents of my job description and that I understand the requirements of my position.

Signature

Date

The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive contributors to society.

JOB DESCRIPTION



Position:	Cafeteria Worker
Reports to:	Director of Food & Nutrition
Employment Status:	Regular/Part-time
FLSA Status:	Non-Exempt
Description:	Support the Cafeteria Manager and other staff to achieve a clean, nutritious, and pleasurable cafeteria experience for students

NOTE: The below lists are not in order of importance

Essential Functions:

- Ensure safety of students
- Assist in preparation of food
- Maintain sanitary work area, i.e., clean counters, equipment, tray stations, etc.
- Serve food
- Wash pots, pans, utensils and other food prep materials
- Maintain serving area as needed with proper utensils, condiments, etc.
- Adhere to all sanitary standards in both work and attire as stipulated during training
- Maintain the strictest confidence concerning personnel, students and operational concerns of the district
- Promote good public relations by personal appearance, attitude and conversation
- Report all cases of suspected child abuse to appropriate school personnel and proper government authority
- Attend meetings and in-services as required
- Maintain a pleasant, cooperative work atmosphere

Other Duties and Responsibilities:

- Serve as a role model for students and staff
- Exercise care and safety in the use of all utensils and equipment
- Interact in a positive manner with staff, students and parents
- Respond to routine questions and requests in an appropriate and timely manner
- Perform other duties as assigned by the Director of Food and Nutrition Services and/or Cafeteria Manager

Qualifications/Certificates:

- High School Diploma
- "ServSafe Certification
- Alternative to the above qualifications as the Superintendent and/or Vernon Board of Education may find appropriate

Required Knowledge, Skills, and Abilities:

- Communicates ideas and directives clearly and effectively, both orally and in writing
- Demonstrates effective, active listening skills
- Works effectively with others
- Reads and understands verbal and written instructions, warnings, and labels
- Possesses organizational and problem solving skills
- Works quickly and efficiently

Additional Working Conditions:

- Interaction among children
- Repetitive hand motion, e.g., computer keyboard, typing, calculator, writing
- Regular requirement to sit, stand, walk, read, hear, see, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoops
- Frequent interruption of duties by staff, students, visitors and/or telephone
- Occasional requirement to lift, carry, push and/or pull various supplies and/or equipment up to a maximum of 50 pounds

Equipment Operated:

Can Opener	Oven	Dishwasher	Food processor	Grinder
Knives	Microwave	Mixer	Steamer	Braiser
Vending Machine	Calculator	Cash Register	Other relevant equipment/technology	

Required Testing

None

Continuing Educ./Training**Clearances**

Fingerprint/Background

Evaluation:

Performance will be evaluated annually in accordance with the provisions set by the Vernon Board of Education

My signature below signifies that I have reviewed the contents of my job description and that I understand the requirements of my position.

Signature

Date

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

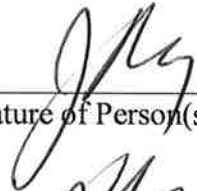
Information Only	<u>X</u>	Agenda Item	<u>10.1</u>
Decision Requested	<u> </u>		<u>November 13, 2023</u>
			Date

AGENDA REPORTING FORM

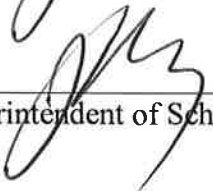
Subject: Next Generation Accountability Index by School Level (BOE Goal #2)

Background: Assistant Superintendent Mr. Robert Testa will share the Next Generation Accountability Index by School Level with the Board.

Recommendation: No action required.



Signature of Person(s) Submitting Report



Superintendent of Schools



Vernon Public Schools
Next-Generation Accountability Report
November 13, 2023



Connecticut Next Generation Accountability System for Districts and Schools

- Provides a more complete picture of a school or district
- Guards against narrowing of the curriculum to the tested subjects
- Includes a range of indicators, some focused on college and career-readiness and others on arts and physical fitness to draw attention to a well rounded education.
- Allows schools to demonstrate progress
- Gives greater emphasis to academic growth on state tests than academic achievement



Accountability Systems Serve Important Purposes

- Track progress
- Recognize successes
- Show where support is needed most
- Help schools and districts make improvements
- Promote transparency



What are the 12 Indicators?

1. Academic achievement ^H
2. Academic growth ^H
3. Assessment participation rate ^H
4. Chronic absenteeism ^H
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness – exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort ^H
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access

Separate set of points allotted for “High Needs” (Students eligible for free or reduced price meals, multilanguage learners, or students with disabilities)

2022-23 Academic Achievement	Index/Rate	Target	Points Earned	Max Points	Vernon % Points Earned	State Average % Points Earned
1a. ELA Performance Index – All Students	65.5	75	43.7	50	87.3	85.3
1b. ELA Performance Index – High Needs Students	59.6	75	39.7	50	79.3	72.1
1c. Math Performance Index – All Students	61	75	40.7	50	81.4	79.6
1d. Math Performance Index – High Needs Students	54.8	75	36.5	50	73	65.2
1e. Science Performance Index – All Students	62.9	75	41.9	50	83.9	82.1
1f. Science Performance Index – High Needs Students	55.7	75	37.1	50	74.2	68.2

2022-23 Indicator	Index/Rate	Target	Points Earned	Max Points	Vernon % Points Earned	State Average % Points Earned
2a. ELA Academic Growth – All Students	63.1%	100%	63.1	100	63.1	57.2
2b. ELA Academic Growth – High Needs Students	60.2%	100%	60.2	100	60.2	52.5
2c. Math Academic Growth – All Students	65.4%	100%	65.4	100	65.4	61.8
2d. Math Academic Growth – High Needs Students	63.5%	100%	63.5	100	63.5	55.5
2e. Progress Toward English Proficiency - Literacy	76.7%	100%	38.3	50	76.7	55.3
2f. Progress Toward English Proficiency – Oral	65.5%	100%	32.8	50	65.5	56.1
4a. Chronic Absenteeism – All Students	18%	100%	24	50	47.9	39.8
4b. Chronic Absenteeism – High Needs Students	24.7%	100%	10.6	50	21.3	6.0

2022-23 Indicator	Index/Rate	Target	Points Earned	Max Points	Vernon % Points Earned	State Average % Points Earned
5. Preparation for CCR (College Career Readiness) – Percent Taking Courses	98.9	75%	50	50	100	100
6. Preparation for CCR – Percent Passing Exams (AP, SAT, College Credit)	43.5	75%	29	50	58	59
7. On track to high school graduation	89.1	94%	47.4	50	94.8	87.7
8. 4-year Graduation: All Students (2022 Cohort)	81.9	94%	87.1	100	87.1	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	81	94%	86.2	100	86.2	91.1
10. Postsecondary Entrance (Graduating Class 2022)	57.8	75%	77.1	100	77.1	88.2
11. Physical Fitness (estimated participation rate = 92.0%)	51.6	75%	34.4	50	68.8	60.6
12. Arts Access	50.2	60%	41.8	50	83.7	90.9
Accountability Index			1050.4	1450	72.4	69.3

What does the data tell us? -Good News

For the 2022-23 school year...

- Vernon Public Schools **performed above** the state of CT average in **18 out of 23** Indicators, (for comparison in 2017-18 VPS performed above state of CT average in 7 out of 23 indicators)
- VPS earned 70% or better in 14 out of 23 indicators. The State of CT earned 70% or better in 9 out of 23 indicators
- Indicator 7: On Track for Graduation 94.8% points earned (highest % since introduction of this indicator)

What does data tell us? –VPS is making progress

Indicator	2017-18 % Points Earned	2018-19 % Points Earned	2021-22 % Points Earned	2022-23 % Points Earned	% Change 17-18 vs 22-23
6. Preparation for CCR -% Passing Exams	53.7	49.3	53	58	+4.3
8. 4-year Graduation -All Students	81.4	83.2	82.4	87.1	+5.7
9. 6-year Graduation - <u>High Needs Students</u>	85.1	72.3	81.7	86.2	+1.1

What does data tell us?-Areas for Improvement

Indicator	2017-18 % Points Earned	2018-19 % Points Earned	2021-22 % Points Earned	2022-23 % Points Earned	% Change 17-18 vs 22-23
10. Postsecondary Entrance (Graduating Class of 22)	92.3	89.4	89.5	77.1	-15.2
12. Arts Access	100	89.1	93.3	83.7	-16.3

Indicator 10: Percentage of graduating class who enrolled in a 2 or 4 year postsecondary institution any time during the first year after high school graduation (factors beyond influence of school: personal choice, family economics)

Data limitations: does not include information about full-time employment immediately following graduation, entry into the military, enrollment in private occupational schools, or transition to apprenticeships

District Reference Group (DRG) G Overall Accountability Index Score

Bloomfield	Manchester	Torrington
Bristol	Middletown	Vernon
East Haven	Naugatuck	Winchester
Groton	Plainfield	
Hamden	Putnam	
Killingly	Stratford	

Vernon Public Schools
Accountability Index Score
1st out of 15 districts in DRG G

Alliance Districts

Overall Accountability Index Score

Ansonia	East Windsor	Middletown	Putnam	Windham
Bloomfield	Enfield	Naugatuck	Stamford	Winchester
Bridgeport	Groton	New Britain	Stratford	Windsor
Bristol	Hamden	New Haven	Thompson	Windsor Locks
Danbury	Hartford	New London	Torrington	
Derby	Killingly	Norwalk	Vernon	
East Hartford	Manchester	Norwich	Waterbury	
East Haven	Meriden	Plainfield	West Haven	

Vernon Public Schools
Accountability Index Score
1st out of 36 Alliance districts



Vernon Public Schools Accountability Report

Schools of Distinction 2022-23

- The Connecticut State Department of Education annually identifies groups of schools as “**Schools of Distinction**” based on overall performance, growth, and change in overall performance.
- The top 10% of schools are eligible for distinction status.



Next Generation Accountability 2022-23

School of Distinction: Maple Street School

High Growth (All Students) ELA & Mathematics

High Growth (High Needs Students)-ELA & Mathematics
(Top 10% of all schools)





Next Generation Accountability 2022-23

School of Distinction: Northeast School

- High Growth (High Needs Students)-ELA
(Top 10% of all schools)



QUESTIONS?



Next Generation Accountability, 2022-23

Vernon School District, Center Road School

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	68.6	75	45.7	50	91.4	85.2
1b. ELA Performance Index - High Needs Students	62.7	75	41.8	50	83.7	72.1
1c. Math Performance Index - All Students	65.4	75	43.6	50	87.2	79.6
1d. Math Performance Index - High Needs Students	58.0	75	38.7	50	77.4	65.2
1e. Science Performance Index - All Students	72.3	75	48.2	50	96.4	82.1
1f. Science Performance Index - High Needs Students	65.2	75	43.5	50	86.9	68.2
2a. ELA Academic Growth - All Students	70.2%	100%	70.2	100	70.2	57.2
2b. ELA Academic Growth - High Needs Students	68.4%	100%	68.4	100	68.4	52.5
2c. Math Academic Growth - All Students	76.8%	100%	76.8	100	76.8	61.8
2d. Math Academic Growth - High Needs Students	76.0%	100%	76.0	100	76.0	55.5
2e. Progress Toward English Proficiency - Literacy	*	100%	*	*	*	55.3
2f. Progress Toward English Proficiency - Oral	*	100%	*	*	*	56.1
4a. Chronic Absenteeism - All Students	13.9%	<=5%	32.2	50	64.4	39.8
4b. Chronic Absenteeism - High Needs Students	19.0%	<=5%	22.0	50	44.0	6.0
5. Preparation for CCR - Percent Taking Courses	*	75%	*	*	*	100.0
6. Preparation for CCR - Percent Passing Exams	*	75%	*	*	*	59.0
7. On-track to High School Graduation	*	94%	*	*	*	87.7
8. 4-year Graduation: All Students (2022 Cohort)	*	94%	*	*	*	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	*	94%	*	*	*	91.1
10. Postsecondary Entrance (Graduating Class 2022)	*	75%	*	*	*	88.2
11. Physical Fitness (estimated participation rate = 88.6%)	53.2%	75%	17.7	50	35.5	60.6
12. Arts Access	*	60%	*	*	*	90.9
Accountability Index	*		624.7	850	73.5	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	62.7	12.3	17.0	N
Math Performance Index Gap	73.6	58.0	15.6	18.6	N
Science Performance Index Gap	75.0	65.2	9.8	18.6	N
Graduation Rate Gap (2020 Cohort)	*	*	*	*	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.5
ELA - High Needs Students	99.0
Math - All Students	99.5
Math - High Needs Students	99.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2022-23
Vernon School District, Lake Street School
School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	68.6	75	45.7	50	91.5	85.2
1b. ELA Performance Index - High Needs Students	60.4	75	40.3	50	80.5	72.1
1c. Math Performance Index - All Students	66.5	75	44.3	50	88.6	79.6
1d. Math Performance Index - High Needs Students	57.9	75	38.6	50	77.1	65.2
1e. Science Performance Index - All Students	69.0	75	46.0	50	92.0	82.1
1f. Science Performance Index - High Needs Students	60.1	75	40.0	50	80.1	68.2
2a. ELA Academic Growth - All Students	64.5%	100%	64.5	100	64.5	57.2
2b. ELA Academic Growth - High Needs Students	56.0%	100%	56.0	100	56.0	52.5
2c. Math Academic Growth - All Students	61.1%	100%	61.1	100	61.1	61.8
2d. Math Academic Growth - High Needs Students	48.9%	100%	48.9	100	48.9	55.5
2e. Progress Toward English Proficiency - Literacy	87.0%	100%	43.5	50	87.0	55.3
2f. Progress Toward English Proficiency - Oral	64.7%	100%	32.4	50	64.7	56.1
4a. Chronic Absenteeism - All Students	12.6%	<=5%	34.9	50	69.8	39.8
4b. Chronic Absenteeism - High Needs Students	19.4%	<=5%	21.2	50	42.4	6.0
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	100.0
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	59.0
7. On-track to High School Graduation	-	94%	-	-	-	87.7
8. 4-year Graduation: All Students (2022 Cohort)	-	94%	-	-	-	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	-	94%	-	-	-	91.1
10. Postsecondary Entrance (Graduating Class 2022)	-	75%	-	-	-	88.2
11. Physical Fitness (estimated participation rate = 97.8%)	63.6%	75%	42.4	50	84.8	60.6
12. Arts Access	-	60%	-	-	-	90.9
Accountability Index	-	-	659.9	950	69.5	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an
ELA Performance Index Gap	75.0	60.4	14.6	17.0	N
Math Performance Index Gap	75.0	57.9	17.1	18.6	N
Science Performance Index Gap	-	60.1	-	18.6	-
Graduation Rate Gap (2020 Cohort)	-	-	-	-	-

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2022-23

Vernon School District, Maple Street School

School of Distinction

This school is identified as a School of Distinction based on High Growth (All Students) - ELA & Math and High Growth (High Needs Students) - ELA & Math.

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	63.1	75	42.1	50	84.1	85.2
1b. ELA Performance Index - High Needs Students	60.5	75	40.4	50	80.7	72.1
1c. Math Performance Index - All Students	59.7	75	39.8	50	79.6	79.6
1d. Math Performance Index - High Needs Students	56.9	75	38.0	50	75.9	65.2
1e. Science Performance Index - All Students	64.2	75	42.8	50	85.6	82.1
1f. Science Performance Index - High Needs Students	60.6	75	40.4	50	80.7	68.2
2a. ELA Academic Growth - All Students	75.6%	100%	75.6	100	75.6	57.2
2b. ELA Academic Growth - High Needs Students	75.6%	100%	75.6	100	75.6	52.5
2c. Math Academic Growth - All Students	85.1%	100%	85.1	100	85.1	61.8
2d. Math Academic Growth - High Needs Students	84.3%	100%	84.3	100	84.3	55.5
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	55.3
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	56.1
4a. Chronic Absenteeism - All Students	24.8%	<=5%	10.4	50	20.8	39.8
4b. Chronic Absenteeism - High Needs Students	29.2%	<=5%	1.5	50	3.1	6.0
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	100.0
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	59.0
7. On-track to High School Graduation	-	94%	-	-	-	87.7
8. 4-year Graduation: All Students (2022 Cohort)	-	94%	-	-	-	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	-	94%	-	-	-	91.1
10. Postsecondary Entrance (Graduating Class 2022)	-	75%	-	-	-	88.2
11. Physical Fitness (estimated participation rate = 97.1%)	60.6%	75%	40.4	50	80.8	60.6
12. Arts Access	-	60%	-	-	-	90.9
Accountability Index	-	-	616.4	850	72.5	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	74.4	60.5	13.9	17.0	N
Math Performance Index Gap	71.6	56.9	14.7	18.6	N
Science Performance Index Gap	-	60.6	-	18.6	
Graduation Rate Gap (2020 Cohort)	-	-	-	-	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.2
ELA - High Needs Students	99.0
Math - All Students	98.3
Math - High Needs Students	98.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2022-23

Vernon School District, Northeast School

School of Distinction

This school is identified as a School of Distinction based on High Growth (High Needs Students) - ELA.

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	72.5	75	48.3	50	96.7	85.2
1b. ELA Performance Index - High Needs Students	68.0	75	45.3	50	90.7	72.1
1c. Math Performance Index - All Students	72.1	75	48.1	50	96.1	79.6
1d. Math Performance Index - High Needs Students	67.9	75	45.2	50	90.5	65.2
1e. Science Performance Index - All Students	70.7	75	47.1	50	94.3	82.1
1f. Science Performance Index - High Needs Students	-	75	-	-	-	68.2
2a. ELA Academic Growth - All Students	73.3%	100%	73.3	100	73.3	57.2
2b. ELA Academic Growth - High Needs Students	71.3%	100%	71.3	100	71.3	52.5
2c. Math Academic Growth - All Students	75.2%	100%	75.2	100	75.2	61.8
2d. Math Academic Growth - High Needs Students	76.8%	100%	76.8	100	76.8	55.5
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	55.3
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	56.1
4a. Chronic Absenteeism - All Students	14.4%	<=5%	31.3	50	62.6	39.8
4b. Chronic Absenteeism - High Needs Students	20.0%	<=5%	20.0	50	40.0	6.0
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	100.0
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	59.0
7. On-track to High School Graduation	-	94%	-	-	-	87.7
8. 4-year Graduation: All Students (2022 Cohort)	-	94%	-	-	-	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	-	94%	-	-	-	91.1
10. Postsecondary Entrance (Graduating Class 2022)	-	75%	-	-	-	88.2
11. Physical Fitness (estimated participation rate = 95.8%)	69.6%	75%	46.4	50	92.8	60.6
12. Arts Access	-	60%	-	-	-	90.9
Accountability Index	-	-	628.5	800	78.6	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap mean + 1 Standard Deviation	Is Gap an Outlier?
ELA Performance Index Gap	75.0	68.0	7.0	17.0	N
Math Performance Index Gap	75.0	67.9	7.1	18.6	N
Science Performance Index Gap	-	-	-	18.6	
Graduation Rate Gap (2020 Cohort)	-	-	-	-	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2022-23

Vernon School District, Skinner Road School

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	73.4	75	48.9	50	97.9	85.2
1b. ELA Performance Index - High Needs Students	71.1	75	47.4	50	94.8	72.1
1c. Math Performance Index - All Students	70.2	75	46.8	50	93.6	79.6
1d. Math Performance Index - High Needs Students	66.7	75	44.5	50	88.9	65.2
1e. Science Performance Index - All Students	63.8	75	42.5	50	85.0	82.1
1f. Science Performance Index - High Needs Students	62.4	75	41.6	50	83.2	68.2
2a. ELA Academic Growth - All Students	68.5%	100%	68.5	100	68.5	57.2
2b. ELA Academic Growth - High Needs Students	67.8%	100%	67.8	100	67.8	52.5
2c. Math Academic Growth - All Students	74.5%	100%	74.5	100	74.5	61.8
2d. Math Academic Growth - High Needs Students	73.5%	100%	73.5	100	73.5	55.5
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	55.3
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	56.1
4a. Chronic Absenteeism - All Students	13.6%	<=5%	32.9	50	65.8	39.8
4b. Chronic Absenteeism - High Needs Students	15.8%	<=5%	28.4	50	56.7	6.0
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	59.0
7. On-track to High School Graduation	.	94%	.	.	.	87.7
8. 4-year Graduation: All Students (2022 Cohort)	.	94%	.	.	.	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	.	94%	.	.	.	91.1
10. Postsecondary Entrance (Graduating Class 2022)	.	75%	.	.	.	88.2
11. Physical Fitness (estimated participation rate = 88.9%)	62.5%	75%	20.8	50	41.7	60.6
12. Arts Access	.	60%	.	.	.	90.9
Accountability Index	.		638.1	850	75.1	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	71.1	3.9	17.0	N
Math Performance Index Gap	75.0	66.7	8.3	18.6	N
Science Performance Index Gap	.	62.4	.	18.6	
Graduation Rate Gap (2020 Cohort)	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.3
ELA - High Needs Students	99.0
Math - All Students	99.3
Math - High Needs Students	99.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2022-23

Vernon School District, Vernon Center Middle School

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	68.0	75	45.4	50	90.7	85.2
1b. ELA Performance Index - High Needs Students	60.4	75	40.2	50	80.5	72.1
1c. Math Performance Index - All Students	61.3	75	40.9	50	81.7	79.6
1d. Math Performance Index - High Needs Students	53.4	75	35.6	50	71.2	65.2
1e. Science Performance Index - All Students	66.7	75	44.5	50	88.9	82.1
1f. Science Performance Index - High Needs Students	57.3	75	38.2	50	76.4	68.2
2a. ELA Academic Growth - All Students	58.5%	100%	58.5	100	58.5	57.2
2b. ELA Academic Growth - High Needs Students	54.1%	100%	54.1	100	54.1	52.5
2c. Math Academic Growth - All Students	59.8%	100%	59.8	100	59.8	61.8
2d. Math Academic Growth - High Needs Students	57.1%	100%	57.1	100	57.1	55.5
2e. Progress Toward English Proficiency - Literacy	*	100%	*	*	*	55.3
2f. Progress Toward English Proficiency - Oral	*	100%	*	*	*	56.1
4a. Chronic Absenteeism - All Students	16.9%	<=5%	26.2	50	52.4	39.8
4b. Chronic Absenteeism - High Needs Students	24.0%	<=5%	11.9	50	23.8	6.0
5. Preparation for CCR - Percent Taking Courses	*	75%	*	*	*	100.0
6. Preparation for CCR - Percent Passing Exams	*	75%	*	*	*	59.0
7. On-track to High School Graduation	90.5%	94%	48.1	50	96.3	87.7
8. 4-year Graduation: All Students (2022 Cohort)	*	94%	*	*	*	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	*	94%	*	*	*	91.1
10. Postsecondary Entrance (Graduating Class 2022)	*	75%	*	*	*	88.2
11. Physical Fitness (estimated participation rate = 96.3%)	45.1%	75%	30.1	50	60.2	60.6
12. Arts Access	*	60%	*	*	*	90.9
Accountability Index			590.6	900	65.6	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	60.4	14.6	17.0	N
Math Performance Index Gap	71.9	53.4	18.6	18.6	N
Science Performance Index Gap	75.0	57.3	17.7	18.6	N
Graduation Rate Gap (2020 Cohort)	*	*	*	*	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	97.8
ELA - High Needs Students	97.5
Math - All Students	97.8
Math - High Needs Students	97.5
Science - All Students	96.9
Science - High Needs Students	95.2

Next Generation Accountability, 2022-23

Vernon School District, Rockville High School

School Category: 3

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	49.6	75	99.2	150	66.2	85.2
1b. ELA Performance Index - High Needs Students	42.2	75	84.3	150	56.2	72.1
1c. Math Performance Index - All Students	46.8	75	93.5	150	62.3	79.6
1d. Math Performance Index - High Needs Students	40.0	75	80.0	150	53.3	65.2
1e. Science Performance Index - All Students	55.2	75	73.5	100	73.5	82.1
1f. Science Performance Index - High Needs Students	46.8	75	62.4	100	62.4	68.2
2a. ELA Academic Growth - All Students	.	100%	.	.	.	57.2
2b. ELA Academic Growth - High Needs Students	.	100%	.	.	.	52.5
2c. Math Academic Growth - All Students	.	100%	.	.	.	61.8
2d. Math Academic Growth - High Needs Students	.	100%	.	.	.	55.5
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	55.3
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	56.1
4a. Chronic Absenteeism - All Students	22.4%	<=5%	15.3	50	30.6	39.8
4b. Chronic Absenteeism - High Needs Students	32.6%	<=5%	0.0	50	0.0	6.0
5. Preparation for CCR - Percent Taking Courses	99.1%	75%	50.0	50	100.0	100.0
6. Preparation for CCR - Percent Passing Exams	44.8%	75%	29.9	50	59.8	59.0
7. On-track to High School Graduation	88.1%	94%	46.8	50	93.7	87.7
8. 4-year Graduation: All Students (2022 Cohort)	82.2%	94%	87.5	100	87.5	94.6
9. 6-year Graduation: High Needs Students (2020 Cohort)	81.6%	94%	86.8	100	86.8	91.1
10. Postsecondary Entrance (Graduating Class 2022)	59.7%	75%	79.6	100	79.6	88.2
11. Physical Fitness (estimated participation rate = 90.2%)	56.3%	75%	37.5	50	75.0	60.6
12. Arts Access	50.7%	60%	42.3	50	84.5	90.9
Accountability Index	.	.	968.6	1450	66.8	69.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an
ELA Performance Index Gap	58.2	42.2	16.0	17.0	N
Math Performance Index Gap	54.6	40.0	14.6	18.6	N
Science Performance Index Gap	64.8	46.8	18.0	18.6	N
Graduation Rate Gap (2020 Cohort)	94.0	81.6	12.4	5.4	Y

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	94.7
ELA - High Needs Students	92.8
Math - All Students	95.1
Math - High Needs Students	93.5
Science - All Students	94.7
Science - High Needs Students	92.0



Next-Generation Accountability Indicators Defined

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	65.5	75	43.7	50	87.3	85.2
1b. ELA Performance Index - High Needs Students	59.5	75	39.7	50	79.3	72.1
1c. Math Performance Index - All Students	61.0	75	40.7	50	81.4	79.6
1d. Math Performance Index - High Needs Students	54.8	75	36.5	50	73.0	65.2
1e. Science Performance Index - All Students	62.9	75	41.9	50	83.9	82.1
1f. Science Performance Index - High Needs Students	55.7	75	37.1	50	74.2	68.2
2a. ELA Academic Growth - All Students	63.1%	100%	63.1	100	63.1	57.2
2b. ELA Academic Growth - High Needs Students	60.2%	100%	60.2	100	60.2	52.5
2c. Math Academic Growth - All Students	65.4%	100%	65.4	100	65.4	61.8
2d. Math Academic Growth - High Needs Students	63.5%	100%	63.5	100	63.5	55.5
2e. Progress Toward English Proficiency - Literacy	76.7%	100%	38.3	50	76.7	55.3
2f. Progress Toward English Proficiency - Oral	65.5%	100%	32.8	50	65.5	56.1
4a. Chronic Absenteeism - All Students	18.0%	<=5%	24.0	50	47.9	39.8
4b. Chronic Absenteeism - High Needs Students	24.7%	<=5%	10.6	50	21.3	6.0
5. Preparation for CCR - Percent Taking Courses	98.9%	75%	50.0	50	100.0	100.0
6. Preparation for CCR - Percent Passing Exams	43.5%	75%	29.0	50	58.0	59.0
7. On-track to High School Graduation	89.1%	94%	47.4	50	94.8	87.7
8. 4-year Graduation: All Students (2022 Cohort)	81.9%	94%	87.1	100	87.1	94.6
9. 6-year Graduation: High Needs Students (2020	81.0%	94%	86.2	100	86.2	91.1
10. Postsecondary Entrance (Graduating Class 2022)	57.8%	75%	77.1	100	77.1	88.2
11. Physical Fitness (estimated participation rate =	51.6%	75%	34.4	50	68.8	60.6
12. Arts Access	50.2%	60%	41.8	50	83.7	90.9
Accountability Index	.		1050.4	1450	72.4	69.3

How to Read Accountability Reports

Number:	Every indicator in the system is assigned a number. When an indicator has subcomponents, a lettering system is used alongside the number.
Indicator	This column provides a brief explanation of what is being measured.
Index/Rate	All components of indicator 1 are reported as performance indices. All other indicators are reported as rates(i.e. percentages). The values presented in this column are the performance indices and rates earned by this district on the associated indicators
Target	This value is the ultimate target established for all schools and districts statewide.

How to Read Accountability Reports

Points Earned	This value represents the points earned on the relevant indicator for the district. In every case, points are prorated based on the district's actual performance (i.e. index or rate) as compared to the target.
Max Points	This value is the maximum number of points possible on the associated indicator.
% Points Earned	By indicator this column shows the percentage of the "max points" earned for the district.
State Avg. Index/Rate	The values presented in this column are the performance indices (indicator 1) and rates earned by the State on the associated indicators.



What are the 12 Indicators?

1. Academic achievement (Performance Index) ^H
2. Academic growth ^H
3. Assessment participation rate ^H
4. Chronic absenteeism ^H
5. Preparation for postsecondary and career readiness – coursework
6. Preparation for postsecondary and career readiness – exams
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort ^H
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access

^H Separate set of points allotted for “High Needs” (Students eligible for free or reduced price meals, English learners (ELs), or students with disabilities)

Indicator	Description(What?)	Rationale (Why?)
Indicator 1: Academic Achievement	Produces performance indices for ELA, Math, Science (Smarter Balanced grades 3-8, SAT grade 11)	Provides the most current status of achievement of the students
Indicator 2: Academic Growth	Average percentage of growth target achieved by students in grades 4 through 8	Enables the evaluation of growth achieved by the same kids over time
Indicator 3: Participation Rate	Evaluates participation rates on all assessments for ELA, Mathematics, and Science	High participation rates for all students across subgroups is critical
Indicator 4: Chronic Absenteeism	Percentage of students missing ten percent or greater of the total number of days enrolled in the school year for any reason	Students need to attend school daily to succeed and data must guide local efforts to improve attendance

Indicator	Description(What?)	Rationale (Why?)
Indicator 5: Preparation for Postsecondary and Career Readiness- Coursework	Evaluates whether students in grades 11 and 12 have participated in coursework during HS that prepares them for success in college and/or careers (Advanced Placement, Dual Credit, Career Technical Education courses, Work Place Experience)	Students cannot be expected to demonstrate success in college and careers if they aren't receiving the requisite preparation
Indicator 6: Preparation for Postsecondary and Career Readiness - Exams	Evaluates whether students in grades 11 and 12 have attained benchmark scores on at least one of the most prevalent college/career readiness exams (SAT, AP, or earning three or more college credits through dual credit coursework)	In addition to access, it is also important to evaluate performance.

Indicator	Description(What?)	Rationale (Why?)
Indicator 7: Graduation - On-Track in 9th Grade	Indicator calculates the percentage of 9 th graders earning at least six full-year credits in a year	Ninth grade is a critical year. On-track students are more than 3 ½ times more likely to graduate from high in four years than off-track students
Indicator 8: Graduation – Four Year Adjusted Cohort Graduation Rate – All Students	Represents the percentage of first time 9 th graders who graduate with a regular high school diploma in four years or less	Graduating from high school is an important milestone in a student’s education. The inclusion of the specific four-year adjusted cohort graduation rate is a requirement of the Every Student Succeeds Act(ESSA)

Indicator	Description(What?)	Rationale (Why?)
Indicator 9: Graduation – Six Year Adjusted Cohort Graduation Rate – High Needs	Represents the percentage of first time 9 th graders who graduate with a high school diploma in six years or less.-High Needs group	For a variety of reasons, some students (ELL, students eligible for reduced/free meals, students with disabilities) benefit from having an extra year or two to complete high school. The graduation accomplishment of these students can be counted as a success in the six year rate.
Indicator 10: Postsecondary Entrance Rate – All Students	Percentage of all students in a graduating class who enrolled in a 2 or 4-year postsecondary institution any time during the first year after high school graduation.	In addition to evaluating the extent of preparation for college/career, it is important to also evaluate attainment of that outcome

Indicator	Description(What?)	Rationale (Why?)
Indicator 11: Physical Fitness	Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of the CT Physical Fitness Assessment. (muscular strength, endurance, flexibility, cardiovascular fitness)	The Ct. State Board of Education is committed to the physical development of Connecticut’s students and focused on specific performance objectives that evidence attainment of that goal.
Indicator 12: Arts Access	Percentage of students in grades 9-12 participating in at least one dance, theater, music, or visual arts course in the school year.	The Ct. Board of Education believes every student needs and deserves a high-quality education in the arts.

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

Information Only

Agenda Item 11.1

Decision Requested

X

November 13, 2023


Date

AGENDA REPORTING FORM


Subject: Approval of Board of Education Budget Meeting Calendar 2024 (BOE Goal #1, #2, #3)

Background: The Board will review and approve the Board of Education Budget Meeting Calendar 2024.

Recommendation: MOTION: That the Board approve the Board of Education Budget Meeting Calendar as presented.



Signature of Person(s) Submitting Report



Superintendent of Schools



VERNON BOARD OF EDUCATION **2024/2025 Budget Calendar**

<u>Date</u>	<u>Time</u>	<u>Agenda</u>
Monday, January 8, 2024	6 p.m.	Presentation of the Superintendent's 2024/2025 Budget
Wednesday, January 17, 2024	6 p.m. – 8 p.m.	Budget Workshop
Monday, January 22, 2024	6 p.m. – 7 p.m.	Budget Workshop
Wednesday, January 24, 2024	6 p.m. – 8 p.m.	Budget Workshop
Monday, January 29, 2024	6 p.m. – 8 p.m.	Budget Workshop
Wednesday, January 31, 2024	6 p.m. - 8 p.m.	Budget Workshop
Monday, February 5, 2024	6 p.m. – 7 p.m.	Special Meeting - Approval of 2024/2025 Estimate of Expenditures

Opportunity for Public Comment will occur at the beginning of the Budget Workshops.

All meetings will be held in the 3rd Floor Board Room of the Administration Building

Approved by the Vernon Board of Education _____

VERNON PUBLIC SCHOOLS
Vernon, Connecticut 06066

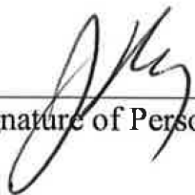
Information Only	<u>X</u>	Agenda Item	<u>11.2</u>
Decision Requested	<u> </u>	<u>November 13, 2023</u>	<u> </u>
		Date	

AGENDA REPORTING FORM

Subject: Neighborhood School Key (BOE Goal #1, #3)

Background: The Board will review the Neighborhood School Key

Recommendation: No action required.



Signature of Person(s) Submitting Report



Superintendent of Schools

School Districts

Center Road		Lake Street	Maple Street	Northeast	Skinner Rd
Allan	Juniper	Acorn	Bailey	Alpert	Ahearn
Anchorage	Kanter	Allison	Bellevue	Ann	Barbara
Auburn	Kenneth	Amy	Berger	Bradley	Brimwood
Austin	Knollwood	Autumnwood	Burke	Cathy	Brooklyn 1-78, 80-up
Baker	Lakeview	Berkeley	Carol	Cedar	Bruce
Bamforth	Laurel Road	Blue Ridge	Chamberlin	Cemetery Ave	Chestnut
Bancroft Street	Lynwood	Boulder Crest	Charter	Center St	Cottage
Bancroft Place	Maple Ave	Box Mountain	Christopher	Cherry St	Court
Becker	Marjorie	Brent	Country	Crown	Dart Hill
Beechwood	Maxwell	Brianwood	Dailey	Dow	Donnel
Bette	Meadowlark	Bridlepath	Davis	Earl	East Main1-107
Beverly	Merline	Brighton	Davis Ext	East	Edith
Birch	Miller	Brookview	Emily	East Main 108-up	Ellington
Bolton	Miriam	Butternut	Ertel	Eastview	Elm
Boxwood	Mount Vernon	Campbell	Franklin	Eric	Emerald
Brandy Hill	Oakmoor	Clavet Place	Grant	Fern	Emma
Bread & Milk	Old Dobson	Cross	Harlow	First	Eva
Brittany	Orchard 7-47	Danny Trail	Heidi	Fox	Faith
Broadhurst	Oxbow	Diane	Highland	Fox Hill	Fernwood
Brooklyn 79	Patircia	Driggs	Legion	Grand	Gaynor
Brookside	Pearl	Echo	Loveland Hill	Grandview	George
Castlewood	Peterson	Echo Ridge	Maple Street	Green	Gerald
Cemetery Road	Pineview	Elliot	Mary	Grove	Hammond 1-45
Center Road	Pitkin	Elm Hill	Morrison	Hale	Hany
Central	Quarry Drive	Foster	Morrison St Ext	Hale St Ext	Hayes
Chelsea Ridge	Ravensroft	Gardner	Northview	Hammond 46-up	High 1-115
Cherry Lane	Regan Rd 200	Grady	Nye	Hartford Tpk	Hockanum Blvd
Church	Reservoir 100-up	Hamilton	Oak	High 116-up	John
Cindy	Robin	Hansen	Old Town	High Manor Park	Kelly
Claire	Seneca	Hartl	Orchard 50-up	Hyde	Kenwood
Clark	South Wildwood	Haylin	Park West	Janet	Lawler
Coldspring	South Street 101	Hemlock	Progress	Kevin	Lawrence
Crest	South 275-up	Hickory Hill	Prospect 92-up	King	Leona
Crestridge	Summitt	Hublard	Range Hill	Kingsbury	Linden Place
Crestwood	Sunningdale	Ironwood	Rau St	Laruel St	Mountain
Cubles	Sunnyview	Jan	Regan Rd (not 200)	Lewis	Neill
Dart	Susan	Jeff	Regan Street	Liberty	New Marker
Daryl	Sutton	Jennifer	Rheel	Maiden	North Park
Deepwood	Sycamore	Lake	River	Mark	Olive
Deerfield	Talcottville,	Lily	Robert	McLean	Overbrook
Discovery	56-506 even	Lorraine	Spring	Mile Hill	Park Place
Dobson	Tamarack	Lynn	Stanley	Minterburn	Park Street
Dockerel	Tankerhoosen	Main	Strong		Penfield
Duncaster	Temple	Michael	Talcott	North Terrace	Pine
Eleanor	Tiffin	Midland	Talcottville 568, 660,	Olsen	Pleasant
Elizabeth	Tobias	Montauk	661-694 even	Pillsbury Hill	Pleasantview
Estelle	Tolland St	Old Stone	Terrace	Rau St Ext	Prospect 1-91
Eudy	Tracy	Partridge Hollow	Thompson Ct	Reed	Quarry St
Evergreen	Troutstream	Phoenix	Thompson St	Reservoir 1-64	Raymond
Ference	Tumblebrook	Pinewood	Trumbull	Ridgewood	Riverside
Fish & Game	Tunnel 1-246	Pinnacle	Union 129-202	Rockledge	School
Forestview	Tunnelview	Rainbow	Vassar	Second	Skinner Rd
Foxcroft	Valley Falls	Rambling	Ward 31-up	Snipsic	St Bernard
Frederick	Valley View	Regina	West 1-120	South 31-274	Sunset Terrace
Garth	Vernon Center Hts	Richard	West Main 179-up	South Grove	Talcottville,
Glenn	Vernwood	Risley	Wilson	South Terrace	165-819 odd
Glenstone	Village	Rollingview	Windermere	Spruce	Thrall
Gottier	Vinetta	Rosewood	Windsor	Stone	Union 1-127
Grier	Walker Terrace	Russell	Woodland	Stonewood	Vernon 1-62
Harriet	Ward 1-30	School Brook		Sunrise	Wappingwood
Hartford Tpke 1-899, 1085	Warren	Scott		Sunset	Watson
Hartford Tpke 1100,1170,1238	West Main 71-178	Talcottville 1-35		Thomas	Webster
Hatch Hill	West St 121-up	Tallwood		Tolland Ave	Wellwood
Heather	Wheeler	Taylor		Upper Butcher	Werner
Hillcrest	Wildwood	Timber		Valerie	West Main 1-70
Hillside	Wilshire	Tunnel 260-up		Vernon 63-up	Windsorville
Hillside Manor	Winding Brook	Tyler Knoll		Vinton	Wolcott
Hilltop	Zoey	Vine		White	Worcester
Howard		Washington			
Huntington		Wayne			
Indian Trail		Welles			
Inland		Westwood			
Irene		Willowstream			

Neighborhood School Key (Revised October 2023)

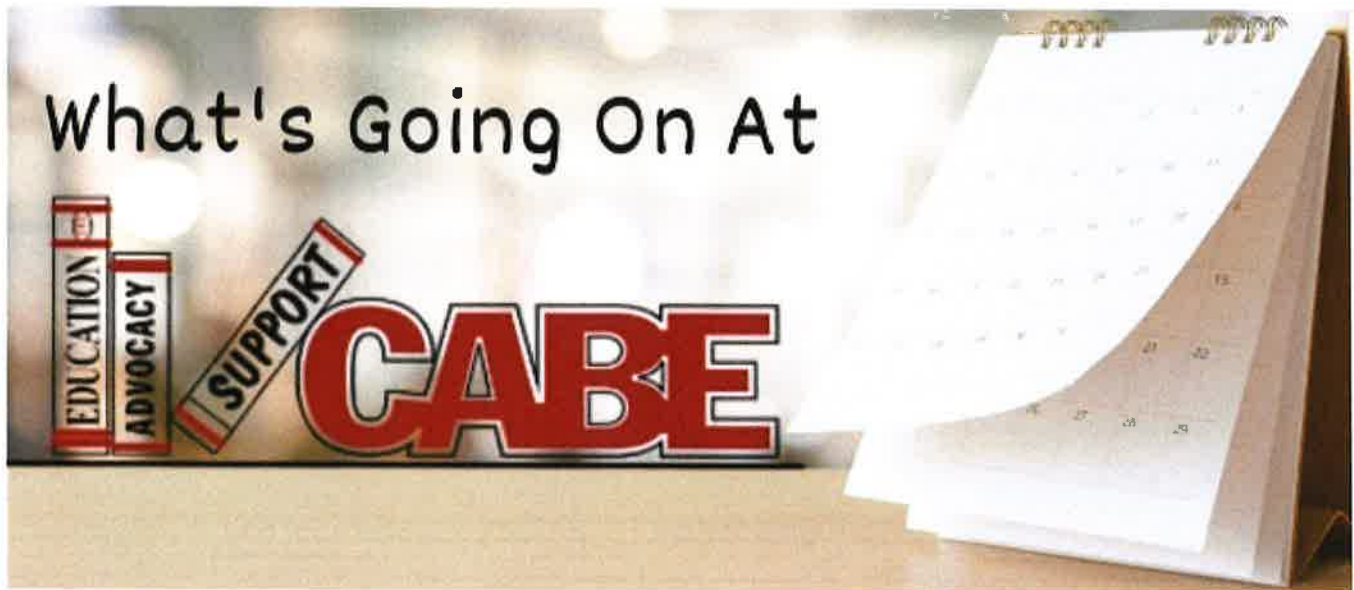
Center Road			Lake Street	
Allan	Frederic	Pearl	Acorn	Ladybug
Anchorage	Garden	Peterson	Allison	Lake
Auburn	Garth	Pineview	Amy	Lily
Austin	Glenn	Pitkin	Autumnwood	Lorraine
Baker	Glenstone	Quarry Dr	Berkeley	Lydall
Bamforth	Gottier	Ravenscroft	Blue Ridge	Lynn
Bancroft Pl	Green Circle	Regan Rd 200	Boulder Crest	Main
Bancroft Rd	Grier	Reservoir 100-up	Box Mountain	Michael
Becker	Harriet	Robin	Brent	Midland
Beechwood	Hartford Tpke 1085/Lofts	Seneca	Briarwood	Mill Stream
Bette	Hartford Tpke 1100/Lofts	South 275-up	Bridlepath	Montauk
Beverly	Hartford Tpke 1158/Oak L Meadows	South Deerfield	Brighton	Old Stone
Birch	Hartford Tpke 1170/Dobbs	South Frontage	Brookview	Partridge Hollow
Bolton	Hartford Tpke 1238 / Sleeping G	South Street (101 Fox Commons)	Butternut	Phoenix
Boxwood	Hartford Tpke 1-899	South Wildwood	Campbell	Pinewood
Brandy Hill	Hatch Hill	Summit	Clavet Pl	Pinnacle
Bread & Milk	Heather	Sunningdale	Cricket Circle	Rainbow
Brittany	Hillcrest	Sunnyview	Cross	Rambling
Broadhurst	Hillside	Susan	Danny Trail	Regina
Brooklyn 79	Hillside Manor	Sutton	Diane	Richard
Brookside	Hilltop	Sycamore	Driggs	Risley
Carolyn	Howard	Talcottville 56-506 even	Echo	Rollingview
Castlewood	Huntington	Tamarack	Echo Ridge	Rosewood
Cemetery	Indian Trail	Tankerhoosen	Eliot	Russell
Center Rd	Inland	Temple	Elm Hill	School Brook
Central	Irene	Tiffin	Foster	Scott
Chelsea Ridge	Jakes	Tobias	Gardner	Talcottville 1-35
Cherry Ln	Jen	Tolland St	Grady	Tallwood
Church	Jonathan	Tracy	Grasshopper	Taylor
Cindy	Juniper	Troutstream	Hamilton	Timber
Claire	Kanter	Tumblebrook	Hansen	Tunnel 260-up
Clark	Kenneth	Tunnel 1-246	Hartl	Tyler Knoll
Coldspring	Keynote	Tunnelview	Haylin	Vine
Crest	Knollwood	Valley Falls	Hemlock	Washington
Crestridge	Kristyn	Valley View	Hickory Hill	Wayne
Crestwood	Lakeview	Vernon Center Hts	Hublard	Welles
Cubles	Lantern	Vernon School	Ironwood	Westwood
Dart	Laurel	Vernon Summit	Jan	Willowstream
Daryl	Laurelwood	Vernwood	Jeff	
Deepwood	Lynwood	Village		
Deerfield	Maple Ave	Vinetta		
Discovery	Marjorie	Walker's Terrace		
Dobson	Maxwell	Ward 1-30		
Dockerel	Maxwell Dr Ext	Warren		
Duncaster	Meadowlark	West Main 71-178		
Eleanor	Merline	West St 121-up		
Elizabeth	Miller	Wheeler		
Estelle	Miriam	Whitman		
Eudy	Mount Vernon Drive Apts	Whitney T Ferguson		
Evergreen	Oakmoor	Wildwood		
Fish & Game	Ogden	Wilshire		
Forest	Old Dobson	Winding Brook		
Forestview	Orchard 7-47	Zoey		
Foxcroft	Oxbow			
Dobson Commons	Patricia			

Neighborhood School Key (con't)

Maple Street	Northeast	Skinner	
Bailey	Alpert	Ahearn	Vista View
Bellevue	Ann	Barbara	Vista View Ext
Berger	Bradley	Brimwood	Wappingwood
Burke	Bridlewood	Brooklyn 1-78, 80-up	Watson
Carol	Cathy	Bruce	Webster
Chamberlain	Cedar	Chestnut	Wellwood
Charter	Cemetery Ave	Connecticut	Werner
Christopher	Center St	Cottage	West Main 1-70
Country	Cherry St	Court	Weston
Dailey	Crown	Dart Hill	Windsorville
Davis Av	Dow	Donnel	Wolcott
Davis Av Ext	Earl	East Main 1-107	Worcester
Emily	East	Edith	
Ertel	East Main 108-up	Ellington	
Fisk	Eastview	Elm	
Fox Hunt	Eric	Emerald	
Franklin	Fern	Emma	
Franklin Pk East	First	Eva	
Franklin Pk West	Fox	Faith	
Gallop	Fox Hill	Farm Brook	
Grant	Grand	Fernwood	
Harlow	Grandview	Gaynor	
Heidi	Green	George	
Highland	Grove	Gerald	
Legion	Hale	Gerber Blvd	
Loveland Hill	Hale St Ext	Hammond 1-45	
Maple Street	Hammond 46-up	Hany	
Mary	Hartford Tpke 900-up	Hayes	
Morrison	Henry Pkwy	High 1-115	
Morrison St Exit	High 116-up	Hockanum	
Northview	High Manor Park	John	
Nye	Hyde	Kelly	
Oak	Janet	Kenwood	
Old Town	Janowski	Lawler	
Orchard 50-up	Kevin	Lawrence	
Paddock Trail	King	Leona	
Park West	Kingsbury	Linden Place	
Polo	Laurel St	Luta	
Progress	Lewis	Massachusetts	
Prospect 92-up	Liberty	Meadow View	
Range Hill	Liberty St Ext	Mountain	
Rau St	Loehr	Naek	
Regan Rd (not 200)	Maiden	Neill	
Regan St	Mark	New Hampshire	
Rheel	McLean	New Marker	
River	Meadow View	North Park	
Robert	Middle Terrace	Oakview	
Saddle Hitch	Mile hill	Olive	
Spring	Minterburn	Overbrook	
Stanley	North Terrace	Park Pl	
Steeple Chase	Olson	Park St	
Strong	Pillsbury Hill	Penfield	
Surry Hill	Rau St Ext	Pheasant Run	
Talcott	Reed	Pine	
Talcottville 586, 660, 661-694 even	Reservoir 1-64	Pleasant	
Terrace	Ridgewood	Pleasantview	
Thompson Ct	Rockledge	Prospect 1-91	
Thompson St	Saddlegate	Quail Crossing	
Trumbull	Second	Quail Hollow Close	
Union 129-202	Snipsic	Quarry St	
Vassar	South 31-274	Raymond	
Vernon Gardens	South Grove	Rhode Island	
Ward 31-up	South Terrace	Riverside	
West 1-120	Spruce	School	
West Main 179-up	Stone	Shady Brook	
Wilson	Stonewood	Skinner Rd	
Windermere	Sunrise	St Bernard	
Windsor	Sunset	Stuart	
Woodland	Thomas	Sunset Terrace	
	Tolland Ave	Talcottville 165-819 odd	
	Tower	Thrall	
	Upper Butcher	Trail Run	
	Valerie	Union 1-127	
	Vernon 63-up	Utah	
	White	Vermont	
		Vernon 1-62	



**FOR YOUR
INFORMATION**



November 8, 2023

*Click on the red letters to open up a new screen that will provide you with more information on that topic.

◆ **CABE /CAPSS Convention** ◆ ***Leading from Why***

2023 CABE/CAPSS CONVENTION

Leading from Why

November 17-18, 2023
Mystic Marriott Hotel, Groton, CT

Next Week!

Register Today!

November 17 & 18

Mystic Marriott Hotel, Groton, CT

Be a part of Connecticut's premier professional development for educational leaders. CABE 2023-2024 member boards and CAPSS member superintendents can register now to save your district money.

[Click here](#) to register.

[Click here](#) for more information and registration form.

◆ **CABE Events** ◆

CCM, CABE and CAPSS with Braver Angels present

Managing Difficult Conversations with Constituents Virtual Workshop

(This repeats the oversubscribed session held on October 17, 2023)

Wednesday, November 15, 2023

10:00 am - 12:00 pm

FREE

This workshop will equip you with the practical tools and strategies you can use immediately when a constituent challenges you on a policy or course of action. The focus is on one-to-one conversations rather

than large public meetings.

[Click here](#) for more information and to register.

CABE Delegate Assembly

Thursday, November 16, 2023

3:30-6:00 pm

Mystic Marriott Hotel, Groton

Come together to debate issues and crystalize major issues that affect our districts. CABE members will vote on our resolutions and beliefs. We need your advice and vote as we debate and decide on our policies and positions.

[Click here](#) for more information and registration form.

[Click here](#) to register online.

Religion and Holidays in the Schools Webinar

Wednesday, November 29, 2023

12:00 - 1:15 pm

FREE

The holidays are approaching... raising questions for board members, administrators and teachers:

- What curriculum objectives are addressed in the discussion of religion in the classroom?
- Can musical performances include religious music?
- Are the holiday observances in your classrooms and school legal?

Receive the latest legal guidance enabling you to review existing policies and provide appropriate direction to staff.

[Click here](#) for more information.

[Click here](#) to register.

New Board Member Orientation/Leadership Conference

Wednesday, December 6, 2023

Hartford Sheraton South, Rocky Hill

8:30 am - 5:00 pm

Two concurrent programs:

- **New Board Member Orientation** for newly elected board members, board members who have been on the board for less than 2 years and superintendents.
- **Leadership Conference** for board chairs, superintendents, board committee chairs, board leaders and those who aspire to these positions.

Plus a pre-conference session specific to each program.

[Click here](#) for more information and registration form.

[Click here](#) to register online.

The Board's Role in Advocacy Webinar

Wednesday, January 24, 2024

11:00 am - 12:15 pm

FREE

The 2024 Connecticut General Assembly Regular Session convenes on February 7, 2024. Now is the time to begin to plan your district's advocacy efforts.

Join us to understand the process and how your voice is necessary to advance public education.

[Click here](#) for more information.

[Click here](#) to register.

◆ **CABE Services** ◆



Coming Soon!

Understanding Connecticut's Freedom of Information Act - Sixth Edition

This book will provide guidance to public agencies and their members seeking to navigate the maze of edicts and exceptions associated with the FOIA.

Watch your email for more information soon.

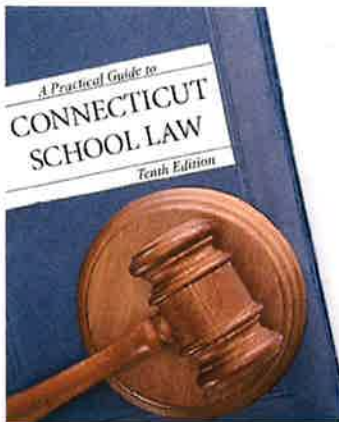
Order your

New Board Member Packets

The first year as a new school board member can be difficult. The New Board Member Packet contains critical information a newly elected board member needs.

[Click here](#) for more information and the order form.

[Click here](#) to order online.



The 10th Edition Has Arrived!

A Practical Guide to Connecticut School Law

Comprehensively revised and updated through the 2023 Legislative Session.

[Click here](#) for more information and order form.

[Click here](#) to order yours online today.

◆ **Recent Webinars in the CABE Webinar Library** ◆

Great Boards: Building a Cohesive Team Between the Superintendent and the Board Chair

Do you know what a Great Board looks like.. and the impact it can have on your students, your schools and

your community?

Are You Interested in Learning More about Becoming a Candidate for the Board of Education?

• ***NEW - September 19, 2023***

Learn more about what is involved in becoming a candidate for your local board of education.

As Book Bans Escalate Here's What You Need to Know

Come hear the latest concerns with the growing movement to ban books in schools and public libraries.

African American/Black and Puerto Rican/Latino Course of Studies

Legislative requirements, the curriculum development process and its impact.

Browse our webinar library for more archived webinars.

[Click here](#) for a full list of our past Webinar Series events.

◆ CABE Communications ◆

CABE Journal

The November [CABE Journal](#) was delivered electronically .

◆ Outside Opportunities ◆

CBIA and Local Chambers of Commerce present:

National Civics Bee

The National Civics Bee is an annual competition that encourages young Americans to engage in civics and contribute to their communities.

Participating 6th, 7th and 8th grade students can submit a 500 word essay and flex their civics knowledge for a chance to win recognition and cash prizes.

The online application portal opens November 13, 2023.

[Click here](#) for a video of last year's competition.

[Click here](#) for more information.

Understanding AI and Its Impact on K-12 Education

Monday, December 11, 2023

8:00 am - 2:30 pm

CCSU Alumni Hall, New Britain

FREE

Topics include: Exploring the Potential Benefits and Challenges of AI in Education • Practical Applications of AI in Education • Ethical Implications of AI in Education • Sharing Thoughts and Ideas about the Impact of AI on K12 Education.

[Click here](#) for more information and to register.

HVAC Indoor Air Quality Grant Program

This new grant program addresses school facilities needs to install, replace or upgrade their heating, ventilation and air conditioning systems to support a healthy learning environment. Approximately \$244 million is available in this funding opportunity.

Application deadline is December 31, 2023

[Click here](#) for more information.

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