

Community Relations

Parent/Guardian Participation

1110.1

The Vernon Board of Education recognizes that a student's education is a responsibility shared by the school and family during the entire period the student spends in school. To support the goal of the school district to educate all students effectively, the schools and parents and/or guardians must work together as knowledgeable partners.

Although families are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. School personnel, in collaboration with parents and/or guardians, shall establish programs and practices that enhance their involvement and reflect the needs of students and their families.

To this end, the Board supports the development, implementation and assessment of ongoing parent-teacher communications. Such communications will be based upon the following principles.

1. Responsible parenting is promoted and supported.
2. Communication between home and school is regular, two-way, and meaningful. Such communication may include monthly newsletters, required regular contact with all parents, two flexible parent-teacher conferences for each school year, and drop in hours for parents, home visits and use of technology.
3. The home environment plays an integral role in assisting student learning.
4. Parents and guardians are welcome in the school, and their support and assistance are sought and needed.
5. Parents and guardians shall be involved in the decisions that affect children and families.
6. Community resources shall be used to strengthen school programs, student learning and the involvement of those who care for students.

The Vernon Board of Education supports staff in-service activities that develop a climate which encourages parental participation in Vernon public schools.

Legal Reference:

Connecticut General Statutes

10-221(f) Boards of Education to prescribe rules, policies, and procedures as amended by PA 97-290 and by PA 10-111, An Act Concerning Education Reform in Connecticut.

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